SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

WARANA MAHAVIDYALAY

WARANA MAHAVIDYALAYA, AITAWADE KH. TAL. WALWA DIST. SANGLI
MAHARASHTRA PIN. 415 409
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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shree Warana Shikshan Sanstha, Aitawade Khurd was established in 1972 by Sahityapradnya Late Bajirao Balaji Patil to offer education to masses from rural areas and to the economically backward classes especially from down-trodden society. The college was established in July 2000 to spread education in deprived area of Sangli district. The neighborhood villages and local community naturally felt the need of the college imparting higher education for their future generations. The CDC is consisted of well educated, socially responsible and humble human beings strongly determined and dedicated to the cause of social welfare. The college, from its beginning, has been a key factor in bringing about transformation in the rural area through education, bearing in the mind the motto of the Sanstha **"Sa Vidya Ya Vimuktaye."** The college is located in the rural area having a pleasant and healthy eco-friendly atmosphere. It has become a centre of innovation in the field of higher education in Aitawade Khurd and its surrounding area. The college fulfills its mission under the guidance of Secretary, Management, Principal, Teaching and Non-teaching staff and with proper representation of students on various committees and activities. The college is recognized as a best college in rural area not only for academic performance but for cultural, sports and extension activities. The college is affiliated to Shivaji University, Kolhapur having permanent affiliation. It is a single faculty co-education institution having 06 departments of Arts along with 17 add-on and skill based certificate courses. The college has its own beautiful premises and well-developed campus with all required infrastructure and modern amenities. The UGC has included the college in the list of the colleges under Section 2 (f) and 12 (b) of the UGC Act, 1956 in 2021 and accredited by NAAC at 'C' level with 1.77 CGPA in First Cycle in 2015.

Vision

"To become an academy of excellence in higher education to meet educational economic, social and cultural need of rural area"

Objectives:

1) To become an academy of excellence in higher education

2) To meet educational needs of rural area students

3) To meet economic needs of rural area

4) To meet social need of rural society

5) To meet cultural needs of rural area

IQAC functions as a catalyst for many activities in the college for quality sustenance and enhancement. The recommendations made by NAAC peer team are implemented with priority. The college has opened an opportunity to the students to grow vertically. The college has established its image as an institution working for the deprived section of society in the rural area of Walwa Taluka. Consequently, students are from poor economic background. The college recognizes the importance of environmental awareness and has taken green

initiatives in its premises.

Mission

"To encourage the students of rural area for their all-round development and to inculcate human values amongst them for social commitment and nation building".

Objectives:

1) To encourage the students of rural area for their educational development

2) To encourage the students of rural area for their economic, social development

3) To encourage the students of rural area for their cultural development

4) To inculcate human values among the students

5) To encourage students for social commitment and nation building

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Harmony among teachers and students
2. Rural college catering to the higher education aspiration of all sections of the community
3. Efficient internal coordination
4. Maximum utilization of minimum resources

Institutional Weakness

1. Student from weaker sections of the society
2. Student from rural area
3. Lack of local industries supporting resource mobilization and employment generation

Institutional Opportunity

1. Scope for introducing different streams
2. Mobilization of funds from UGC
3. Engage events with collaborative agencies
4. Scope for student exchange programme

Institutional Challenge

1. To create awareness about sports among students
2. To initiate need based and interdisciplinary courses
3. Increasing unemployability of students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is permanently affiliated to Shivaji University, Kolhapur and methodically follows the syllabi prescribed by the university for conventional B.A. programme.
- The curricula have been evolved in such a way to meet needs of time and equip learners with latest and practical knowledge of subjects.
- Implementation of the curriculum is planned through teaching plan, academic calendar, academic and administrative meetings and conducting seminars, projects, fieldworks, educational tours and industrial visits.
- Extra efforts are taken to realize the application of subject knowledge through the Lead College activities, guest lectures and workshops thereby enabling enrichment of curriculum.
- The college is offering 8 UG subjects which follow the CBCS curriculum.
- The teachers are encouraged to participate in training programmes, refresher and orientation courses, FDP, summer schools, short term courses, conferences, seminars, workshops and INFOSYS courses.
- The college teachers contribute in Design and Development of University Curriculum as Members on Board of Studies (BoS) of Autonomous Colleges. Faculty members hold positions and are represented as members in University Academic Audit Committee, Research and Recognition Committee and as Subject Experts.
- Faculty members has contributed in Design and Development of Curriculum for in-house Add-on, Certificate and Value added Courses for holistic development of students. Teachers receive freedom to design the most relevant curriculum to make the programme employment-oriented considering the needs of the society.
- University designed curriculum and curriculum designed for various add-on and certificate courses include cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.
- The college has introduced new 32 add-on certificate courses.
- Substantial number of staff has participated in 'Workshops on Revised Syllabus'.
- For effective curriculum delivery, our college provides modern teaching aids like Smart Panel, LCD projectors, Laptops and Computer Lab.
- IQAC monitors feedback mechanism. For sustainable curricular practices, the college collects, analyses, the feedbacks from the stakeholders and takes the necessary measures for improvement and it is made available on the college website for its stakeholders.

Teaching-learning and Evaluation

- Admission process is carried out as per the rules and regulations of affiliating University and Government by proper implementation of reservation policy.
- Student diversity is visible with higher proportion of students from downtrodden and economically

weaker sections, reserved category, and minorities.

- IQAC initiated and implemented designed policy for slow and advanced learners to bridge gap between them.
- The college faculty is highly qualified, committed and experienced 14 with teachers on full-time and temporary basis for UG courses with 04 Ph.D. and 02 M.Phil. holders.
- The teacher-student ratio is 1:14.79
- Student-centric teaching-learning methods and tools such as experiential learning through field projects is conducted. Large number field visits, excursion tours, industrial visits, skill development programmes and special counseling and lecture sessions are conducted.
- Two Smart pannel and 2 LCDs are installed in classrooms. All faculty members use ICT enabled teaching-learning process for enhancing teaching-learning through e-resources, power point presentations, Library Blogs, Department Google Groups, PPT Bank, YouTube channels, screening of movies, Google classroom, Zoom and Teachmint App etc. which has resulted into attainment of POs.
- IQAC ensures strict implementation of Academic Calendar including CIE by monitoring activities and implementing gaps are reviewed periodically.
- IQAC has designed and implemented an evaluation mechanism for achievement of programme outcomes to ascertain quality of teaching and learning process.
- Introduction of semester and CBCS pattern allow for continuous evaluation of students including unit tests, quiz, group projects, seminars, Pre-semester examinition etc.
- Examination committee resolves grievances related to examinations as per rules and regulations of University. Reforms are made to develop transparent and robust CIE system regarding frequency and variety for which well-planned academic calendar is followed strictly.
- Average passing results for last five years is 83.28 % for B.A. programme.

Research, Innovations and Extension

- Research Committee promotes and monitors progress of research work.
- The college motivates faculty to pursue M. Phil. and Ph. D. degrees.
- Four faculty members are Ph. D., 2 M. Phil. Holders.
- Duty Leave for Orientation Course, Refresher course and Short term course.
- Three University recognized research guides in Journalism and Hindi.
- Faculty conducts interdisciplinary research work and outcomes are visible through number of publications in various peer reviewed journals.
- Five books with ISBN published by faculty members.
- Faculty has published 49 research papers in UGC notified journals, 07 research papers in proceedings and reputed publications which has helped us in strengthening our teaching-learning.
- Formal 8 MoUs and 02 Linkages have been established with various organizations.
- NSS of thr college organizes various extension activities by adopting villages.
- Organisation of workshops on several cutting-edge issues including IPR and Research Methodology.
- The college maintains practice to honour and felicitate members for their distinguished achievements in academic and social spheres.
- Departments organize seminars, workshops and conferences in collaboration.
- NSS conducts wide range of extension activities to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Women Health check-up camp and Rehabilitation of Flood Affected Village etc. The college shares its social responsibilities by organizing extension activities accordingly.

- To inculcate holistic development of students, the college makes available certain platforms like Save Girl Child Campaign, Anti-Superstitious programmes and AIDS Awareness rally. Such programmes sensitize students towards social issues like illiteracy, gender inequality and social disparity.

Infrastructure and Learning Resources

- The college has Wi-Fi facility, student Reading Room and Departmental Library facility.
- The college management provided separate space for Library, ladies room, boys room and sufficient parking area.
- The college has utilized adequate funds for maintenance and creation of newer facilities through establishment of 13 classrooms, 10 CCTVs, pure drinking water units, Rainwater Harvesting Unit, newer furniture and repairs, purchase of new equipment's, building maintenance.
- The college has adequate infrastructural facilities for teaching-learning process namely, staffroom, classrooms, computer laboratory and IQAC room with ICT facilities.
- Principal's cabin, administrative office and various departments are provided with computers, laptops.
- The library has 3423 text books and 3697 reference books. Additionally, 1,99,500+ e-Books, 6000+ e-journals, 11 print journals and magazines, 17 CDs/DVDs, previous question papers and syllabus are made available to students. Library used Library Management Software e-Granthalaya during 2017 to onwards and in-out software for user tracking system. INFLIBNET, N-List for Integrated Library Management System (ILMS) along with access to e-resources. Library is allocated with sufficient amount annually to purchase books and journals.
- The college has a wide playground for outdoor sports game.
- ICT based teaching-learning is adopted by all faculty members. Internet facility is made available in all classrooms, the computer lab, departments and central library.
- The college has its own campus measuring 2.33 Acres with 2741 sq. mtrs. built up area. Entrance gate, greenery and statues have added to beauty of campus.
- Two smart panel, 35 computers, 13 laptops, 5 LCD Projectors, 6 printers, 03 scanners, digital camera, LED TV etc. are made available in the college.
- The student- computer Ratio is 7.96:1.

Student Support and Progression

- Every year, graduates of the college are progressed to higher education.
- Passing percentage is praiseworthy with 83.28 %.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- Substantial number of students were placed through on and off campus drives.
- The college publishes a magazine **'*Waranai*'** to highlight academic achievements of thr college and to provide a platform for students to voice their artistic creativity in form of poems, articles, sketches, etc.
- The Departments publish wallpapers and encourage students to publish articles, poems, etc. in the college magazine.
- The college has outstanding performance in extension, social outreach activities, cultural and sports.
- The college has beautiful premises, a well-developed campus with essential facilities with modern technology offering all modern amenities required for overall development of students.
- The college has registered Alumni Association entitled *Warana Mahavidyalaya Maji Vidyarthi Mandal, Aitawade Khurd* which has financial and non-financial manners of contribution.
- The college takes responsibility towards students' academic and extra-curricular growth.

- The college enhances capabilities of students through various courses of soft skills development, guest lectures, different activities etc.
- The college runs Competitive Examination Centre and Placement Cell and many students are benefitted.
- Graduate students of the college are placed in state government services, Indian Army, private companies, some have started their own business and some introduced modern technologies in household farming.
- The college has transparent mechanism for timely redressal of student grievances through statutory committees.
- Efforts are made to improve employability of students through skill and knowledge based 17 Add-on and value added courses, career counseling, placement drives, campus interviews etc.

Governance, Leadership and Management

- Shree Warana Shikshan Sanstha's Warana Mahavidyalaya, Aitawade Khurd is educational Institution caters education to downtrodden, needy and economically weaker section of society.
- The college is governed effectively in tune with its vision and mission.
- Principal and IQAC act as bridge between College Development Committee and Management.
- Committees have 'Student Representative' and strategies are developed collectively through involvement of Heads and Coordinators of Departments and Committees.
- Student Council plays major role in decision making.
- IQAC reviews teaching-learning processes and methodologies preparing short and long term perspective plans.
- Institute's Credit Society provides varied loan facilities and saving schemes to employees.
- Group Insurance and Medical Insurance schemes are availed to staff.
- Management has appointed required number of teachers on permanent and temporary basis.
- The college makes available various Staff Welfare Schemes and motivates teachers to participate in various FDPs.
- Leaves are sanctioned for improving their academic and professional skills.
- The college has system for internal auditing and external auditing from auditor.
- Office and financial work are fully automated with Biyani Software.
- Meetings of various committees are conducted regularly and head of the college takes follow up actions.
- Professional and administrative training programmes organized by the college time to time for faculty members.
- The college sanction Duty Leave for attending seminar, workshops and conferences to teachers.
- The college follows appraisal system of affiliated University for CAS of teaching staff and Confidential Report for Non-teaching staff.
- The college participated in AISHE and MIS. IQAC submits year wise AQAR to NAAC.
- The college adheres to service rules, procedures, recruitment, promotional policies laid down by statutory bodies.

Institutional Values and Best Practices

- The college has organized different Gender Equity Promotion Programmes.
- Facility of separate ladies room for girls.
- Security is provided through CCTVs and compound to whole campus for safety and security of students.

- Utilization of electricity is reduced by changing tube lights and bulbs with low power consuming LED lights.
- Efforts are made for 'Carbon Neutrality' through Tree Plantation, practicing use of one-side blank pages for printing and Zero Waste.
- Most of bio-degradable waste is recycled in 'Vermi-composting Unit'.
- Spirit of national integrity is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.
- The college takes initiative and organizes various programmes like student pledges for plastic free campus, cleanliness for environmental awareness.
- The college has tobacco and plastic free campus.
- Environment, green and energy audits have been conducted.
- The college organizes tree plantation programmes in rainy season.
- The college also organizes programmes on national integrity, fundamental rights, universal and moral values, Indian Constitution awareness with active participation of students.
- The college provided required physical facilities in examination to Divyangjans.
- The college displayed code of conduct for students, teachers and administrative staff.
- The college has organized different activities in collaboration with neighbourhood community to address local advantages and disadvantages.
- The college has two Best practices in of academics and outreach such as Journalist Day and Youth Festival which has attributed special image in society.
- Warana Aadhar Social Service Center is distinctiveness of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	WARANA MAHAVIDYALAY
Address	Warana Mahavidyalaya, Aitawade kh. Tal. Walwa Dist. Sangli Maharashtra pin. 415 409
City	Sangli
State	Maharashtra
Pin	415409
Website	www.waranamahavidyalaya.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Pratap Bajirao Patil	02342-256223	9011575419	02342-256223	waranamahavi@gmail.com
IQAC / CIQA coordinator	Suryakant Anurath Giri	02342-256223	9423401251	02342-	suryakantgiri84@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-02-2021	[View Document](#)
12B of UGC	02-02-2021	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Warana Mahavidyalaya, Aitawade kh. Tal. Walwa Dist. Sangli Maharashtra pin. 415 409	Rural	2.33	2741

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Aits	36	H.S.C.	Marathi	20	11
UG	BA,Aits	24	H.S.C.	Marathi	30	30
UG	BA,Aits	36	H.S.C.	Hindi	20	10
UG	BA,Aits	36	H.S.C.	Marathi	20	13
UG	BA,Aits	36	H.S.C.	English	20	10
UG	BA,Aits	24	H.S.C.	Marathi	30	27
UG	BA,Aits	36	H.S.C.	Marathi	20	4
UG	BA,Aits	36	H.S.C.	Marathi	20	13

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				2				15
Recruited	0	0	0	0	2	0	0	2	7	4	0	11
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	1	0	0	0	0	0	1
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	153	0	0	0	153
	Female	62	0	0	0	62
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	34	21	26	18
	Female	16	11	15	15
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	19	20	12	23
	Female	3	4	8	8
	Others	0	0	0	0
General	Male	87	66	96	87
	Female	27	33	35	55
	Others	0	0	0	0
Others	Male	17	33	23	8
	Female	3	7	10	15
	Others	0	0	0	0
Total		207	195	225	229

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	• The vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. • A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. • In view of the NEP, affiliating university is preparing new interdisciplinary centers integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as

	electives. • All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. • It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP. • The college has organized workshop on New Education Policy 2020, , National Research Foundation (NRF) and National Credit Framework (NCrF). • The college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. • Currently, affiliating Shivaji University, Kolhapur has revised and implemented of its curriculum for students admitted in session 2022-23 onwards, in which provision is made to offer minor degrees in the fields other than the parent discipline.
2. Academic bank of credits (ABC):	• The college follows a choice-based credit system prescribed by the affiliating University for all of its programmes. • Affiliating Shivaji University, Kolhapur is now passed a resolution related to the ABC in the Academic Council. The college has organized workshop on ABC and registered the ABC numbers of B.A. I students through Digilocker App. • The college preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government. • We are trying to enroll our students for online courses through National Schemes like SWAYAM, INFOSYS etc., and is considering for credits earned against elective courses. • Revision of curriculum has been started for year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards. • We are developing a system for executing ABC in true spirit.
3. Skill development:	• The college has registered some students and faculty members for INFOSYS courses. • The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. • The college is already conducting the skill courses as designed by affiliating University. • Also, under the employability of student in skill courses, the College has already been running courses Soft Skill and Personality Development, Basic Course in Yoga and Travel and Tourism etc. • The College is imparting skill based learning through various skill based certificate

	courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• The college encourages learning of national language of Hindi by offering B. A. degree in Hindi and Marathi. •The Marathi and Hindi Department of college has organized refresher course on Teaching Methods for high school teachers to increase the awareness about Indian language. • In order to promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student. • These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. • Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students. • Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.
5. Focus on Outcome based education (OBE):	• The college offers one programme Arts. • This programme is offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. • The college has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. • Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on our college website. • Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as soft skills so those students contribute proactively to economic, environmental and social well-being of the nation. • The college, being affiliated with concerned university follows guidelines as and when directed. • The college is implementing Outcome Based Education especially in Humanities Marathi, Hindi and English and in Social Sciences History, Sociology, Journalism, Economics and Geography. • Students are assessed as per Outcome Based Education attainment model.
6. Distance education/online education:	• Due to Covid-19 pandemic, educational institutions

in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. • Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. •Faculty members and students are encouraged to offer INFOSYS courses at our college. • This college is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, Teachmint App, Zoom, WhatsApp etc. • Faculty members connected to students through Departmental Google Groups which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. • The college campus is Wi-Fi enabled and hence no obstacle in online education. • This college is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. • The college has started M. A. distance education center of affiliating university. • The college has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club is a platform to engage college students through interesting activities and hands on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. An Electoral Literacy Clubs learning meets fun activities, competitions and games are designed to stimulate and motivate students provoking them to think and ask questions. Through Election Commission of India aims at strengthening the cultural of electoral participation among young and future voters. Electoral Literacy Clubs are especially being setup in colleges all across India targeting new voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	Sr. No. Year Faculty Coordinator Student Coordinator 1 2017-18 Dr. Bharat Upadhya

whether the ELCs are functional? Whether the ELCs are representative in character?	Rushikesh Patale 2 2018-19 Dr. Bharat Upadhya Haidar Shaikh 3 2019-20 Dr. Bharat Upadhya Nilesh Bavachakar 4 2020-21 Mr. Santosh Jadhav Yash Upadhya 5 2021-22 Mr. Santosh Jadhav Rohan Jadhav 6 2022-23 Mr. Santosh Jadhav Sourabh Patil
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Poster Competition, Slogan Competition, Mehandi Competition and Essay Writing Competition arranged for voter awareness for college students. 2. Voter awareness Guest lecture conducted for college students. 3. Constitution Day celebrated in college every year.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Graduate Constituency voter awareness and registration process conducted in Pune Graduate Constituency and Shivaji University, Kolhapur region. 2. Teachers Constituency voter awareness and registration process conducted in Shivaji University, Kolhapur region.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration process conducted at institute for above 18 years of age students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
207	195	225	229	292

File Description	Document
Institutional data in the prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Institutional data in the prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.09	5.45	12.77	10.38	12.37

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is consistently working for overall development of students.
- Enough care is taken for systematic implementation of prescribed syllabus.
- In staff meeting at beginning of term, Principal discusses about planning and implementation of curriculum designed by affiliated University.
- Department wise time-table is finalized. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation.
- The college carried total 32 subject related certificate courses in five years.
- Staff attended workshops on revised curriculum which helped faculty to deliver curriculum effectively.
- At beginning of each semester, faculty prepares teaching plan of concerned syllabus.
- The college conducts unit tests and pre-semester examination.
- Heads of departments finalize departmental time-table in consultation with colleagues.
- Regular Departmental meetings play an important role in planning the curriculum delivery.
- Student's seminars, group discussions, projects are conducted to develop the presentation skills of students.
- Extra lectures are arranged for remedial coaching for slow learners.
- Teaching aids and ICT resources are used effectively during activities related to syllabus.
- Guest lectures of experts in various subjects are arranged.
- Teachers are encouraged to participate in workshops, seminars, conferences, orientation, refresher, FDP etc.
- Syllabus completion report submitted to Principal.
- IQAC monitors overall teaching and learning process through well-planned and documented process and by collecting students' feedback.
- According to examination schedule of affiliated University, the college adjusts academic calendar for internal examination.
- Academic calendar is prepared well in advance. Academic calendar is displayed on display board, published in Prospectus and uploaded on website. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.
- The college follows its academic calendar for conducting internal examinations. Examination committee works on slots reserved in academic calendar for internal evaluation and prepares and displays time-table.
- Departments prepare teaching plans keeping in mind schedule of internal evaluation.
- There is meeting of examination department and all faculty members under chairmanship of Principal decide policy of internal evaluation.
- The college annually prepares 'Academic Calendar' containing relevant information regarding CIE

schedule various events to be organized, holidays, dates of internal examination, etc.

- Academic calendar is prepared so that faculty members and all students should know all activities regarding continuous internal evaluation.
- The college prepares schedule for internal examinations well in advance and displays it on notice board and WhatsApp.
- The college conducts pre-semester examination. Evaluation of the pre-semester examination is done through central assessment programme. Question papers are set by concerned subject teachers on syllabus taught. Record of evaluation is maintained at department level.
- For B.A.III internal evaluation seminars and projects are conducted. Marks of internal evaluation are entered online on university portal before given timeline.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 41.72

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	41	129	134	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- Vision, mission and core values of the college speak these cross-cutting issues.
- The college offers one programme Arts and 32 add-on courses in which issues are addressed.
- Teachers integrate these issues in teaching-learning process.
- The college arranges various activities to address cross-cutting issues such as:
- **Gender Issues:**
- Gender issues in Sociology gender and violence, domestic violence and imbalance of sex ratio in population are addressed in curriculum.
- Issues of gender equality are best portrayed in English drama Mahesh Dattani's play 'Bravely Fought the Queen', in Hindi Krishana Agnivotri's novel *'Aana is Desh'* and in Marathi Pradnya Pawar's Poetry *'Mansasarkha Manus Asunhi...'*
- Lectures, Workshops, Health Check-up, HB and Blood-group check-up camp and other gender sensitization programmmes are organized.
- Activities related to gender issues have been organized by Vivek Vahini.
- Internal Complaint Committee of college celebrate International Women's Day and arranged women meet to create awareness among female students about the rights, provisions, facilities, laws and opportunities available for them.
- The college runs certain courses for girl students like *Mehandi,* Beauty and Personality Development and conducted workshop on Soap and Cream making.
- **Environment and Sustainability:**
- Environmental Studies is compulsory subject at B. A. II and also some environmental issues included in Geography and Economics.
- Student has submit project on topics related to environmental issues.
- Some medicinal plants such as Arjun, Hirda, Bakul, Khair, Velchi, Tulas etc. are planted in the college campus.
- Vermicomposting unit is developed by Warana Mahavidyalaya, NSS unit collecting garbage from college campus.
- To enrich curricula, workshops, guest lectures, field visits and study tour related with Environment and Sustainability are organized by the college.
- Faculty members and students of the college are made aware regarding conservation of environment, energy conservation, rain water harvesting and significance of tree plantation.
- **Human Values:**
- Curriculum helps to inculcate human values which are covered in curriculum of Sociology, Economics, History, Geography, Marathi, Hindi, and English subjects.
- National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values directly integrated in syllabi of Literature and Social Sciences.
- Sociology department of the college conducted one month certificate course on 'Social Life and Human Behavior'.
- **Professional Ethics:**
- Professional ethics are inculcated in curriculum of Sociology Human Values and Ethics, English Interview Skills, Marathi Letter Writing, Hindi Communication Skills and Economics Banking and Finance for Business Management and Administration.

- Certificate course on Personality Development conducted by Sociology Department of the college.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 58.45

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 121

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.17

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
86	64	106	106	131

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 65.06

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	46	34	57

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	60	60	60	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.79

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- Vision and mission statement clearly states that functioning of college is student oriented and focused on overall development.
- Teachers are aware about aspirations of students because majority of our students come from nearby villages.
- Apart from Chalk and Talk or Lecture method, teachers are more focused on conceptual clarity of subject.
- Teachers elaborate difficult concepts in local context and ICT tools are used to visualize what students are studying.
- **Experiential Learning:**
- Department of history organised study tours to forts and museums to understand history.
- Department of economics organised visits to *Grampanchayat* and banks to understand Administration.
- Geography students visits to temples, beaches, historical and geographical places to understand actual procedure there.
- Department of Journalism conducts field visits and industrial visits to print media - Newspapers; *Sakal, Pudhari, Lokmat, Gomantak,* The Herald and Electronic media like, Tomato, *Radio Mirachi* FM, ESPN, 24 Speed News channel.
- **Participative Learning:**
- Students participate in each and every departmental event such as seminar, group discussion, wallpapers, projects and skill-based add-on courses.
- Students actively participate in lead college activities, MCQ discussion, surprise tests, quiz competition, slogan competition, elocution competition, translation competition, poetry reading

competition and exhibition.

- Library department arranged book reviews by various expert and students through *Vachankatta (*Readers Group) activity for enhance reading and critical thinking capacity of students.
- **Problem-Solving Method:**
- Faculty encourages students to lead learning towards solving of problem and satisfaction.
- A socio-economic survey is conducted by the student through the Warana Aadhar social service center in the college.
- Students of the college do case studies on environmental issues and challenges.
- Journalism student study on socio- political and economic issues.
- The college organizes lectures on gender equality and sensitization.
- The college publishes annual magazine '*Waranai'* and provides platform for creative writing.
- All these activities help to provide opportunity for self-assessment and self-evaluation by improving skills of listening, speaking, reading and writing.
- Overall output of different teaching methods is very positively seen in result and modification of behaviour.
- All faculty members are involved in brain storming and overall development for the placement gain and overall development by using latest ICT enabled tools, e-Learning recourses and software's and related infrastructure.
- Faculty members are familiar with latest ICT tools.
- To strengthen knowledge, the college has conducted workshops on E-content Development and How to Use Teachmint app, Google Classroom, How to Create QR Codes' etc.
- All departments use PPT and multimedia to simplify syllabus.
- Separate YouTube channel of the institute and journalism department for teaching and learning.
- Teachers recorded video lectures which are uploaded on YouTube channel.
- In library E-magazine, E-books, NDL are used for the effective teaching and learning process.
- Smart panel, laptop, computer, projector, mobile, pen drive, CD-DVD, camera, Bluetooth speaker, Tata sky DTH, caller mic, sound system, PPT, YouTube lectures, online encyclopaedia are used in the college.
- Google classroom, Google group, Teachmint, OBS, Kinemaster, Mindmaster, Vivo, Filmigo, Inshot, Zoom, Google meet, Webex, Class plus, Power director, WhatsApp, Telegram etc. online software are used.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.35

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Evaluation is an integral part of teaching-learning process.
- Students are briefed in classroom regarding internal examination process, its time table, nature of question paper and evaluation as well as assessment to assure discipline and transparency.
- With regular interactions of IQAC and Heads of department, examination committee plans and works out for evaluation system.
- As per the Shivaji University rules and regulation semester examinations and assessment are conducted.
- The examination committee functions to maintain transference robustness of examination procedure.
- The committee consist coordinator and members from departments. Non-teaching staff also lend its support in administrative work.

- Time table and seating arrangement for examination are displayed on the notice board adequately in advance.
- For internal examination, syllabus is declared by subject teacher and semester end examination is conducted on entire syllabus.
- Supervision duty chart is drafted and informed to teachers. Separate seating arrangement is made for students with learning disability and the college also provides writer, reader and extra time to such students as per university guidelines.
- Paper setting and assessment done by respective teachers.
- In order to allay the fear of the students about the university examinations, Pre- semester examination is conducted in the college before the university examination. These answer papers are duly checked by the respective teachers of subject and distributed to the students at the earliest.
- Extra lectures were arranged for the slow learners so that it would overcome the difficulties in their studies. Departments conduct unit tests, seminars, group projects for internal evaluation.
- The aim of organizing seminar, projects is created confidence in the students and to enhance stage daring among the students. The individual department implements a strategy as per the convenience.
- After the college and university evaluation students' progress are assessed by the Principal and efforts are made for their overall development.
- The college internal examination committee works for transparent time bond and efficient continues evaluation process.
- The college and Shivaji University, Kolhapur have well-defined process for addressing evaluation grievances.
- As per the Shivaji University, Kolhapur rules all the complaints of evaluation of students are solved. After the declaration of result students file written complaints to Principal within 7 days then Principal and examination committee solved this complaint.
- For the reevaluation also students apply as per the rules. Grievances are taken for evaluation. Those students want to photocopy of answer sheet provides photocopy to them through college. Complaints about seminar and project marks solved by concern subject head and teachers. Teachers understand the complaints of student and guidelines about them in college.
- All mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- Each subject's outcomes are made directed in Shivaji University curriculum.
- Through classroom discussions and expert lectures, outcomes are shared with students.
- The college develops certificate courses content targeting outcomes of programme.
- Quality enhancement process depends on evaluation of attainment of Outcomes and the college has

been continuously working on attainments of outcomes.

- IQAC keeps efforts by organizing meetings and plans mechanism to evaluate POs, PSOs and Cos which focuses on observation and assessment of students' performance.
- Outcomes are elaborated to students through Principal address, welcome programme, expert lectures and classroom interactions. To focus on outcomes, they are categorized in slow and advanced learners on basis of previous year marks.
- POs, PSOs and COs are uploaded on the college website.
- Awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and behavioral change are few of parameters to recognize or evaluate attainment of course outcomes.
- CIE, Google Classroom, MCQs, Pre semester examination, seminar, projects, unit tests and University assessment are helping to evaluate learning outcomes.
- The college provides subject related certificate courses to inculcate actual outcomes at end of course and extend it through life.
- Lectures on competitive examinations, career counseling and soft skills are playing crucial role in overall development of students.
- PSOs are measured through both academic and non-academic performances of students.
- Performance of students in internal and external examinations, in assignments, participation in class activities, role in departmental activities are some of means by which PSOs are measured.
- Students are also encouraged to take part in competitions, seminars, conferences, sport activities etc. Performance within and outside the college in various academic events provides index of learning-levels.
- COs are measured through performance of students in class, internal and external evaluations.
- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by teacher and overall quality of conduct.
- Teachers provide critical inputs to students on basis of this performance and they are helped to improve performance in university examinations.
- Outcomes are evaluated through, Field Visits, Youth Festival, Wallpapers, College Magazine etc.
- Principal in staff meeting discusses result and if result is less than University then reasons are identified and solutions to improve results is discussed. Results of final year students show outcomes.
- Attainment of outcomes evaluated through Co-curricular, Extra-curricular and Extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 83.28

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	53	39	56	65

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
55	64	47	71	68

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Warana Mahavidyalaya,Aitawade Khurd has an enriching ecosystem that supports creativity and innovation.
- The college supports various research activities and skill-based lectures by providing knowledge and latest technologies and infrastructure required.
- The college organized skill-based activities such as Presonality Development, Digital Transformation: eClassroom and Learning Management system, Youth Skill Development and Opportunites for Employability etc. to encourage students.
- The Research Committee of college bridges the gap between learning and research related activities.
- The college has organized educational interactive sessions, workshops and seminars with eminent speakers deliberating on recent research and knowledge like Webinar on Consumerism and Financial Literacy in COVID 19 Times, National Workshop on Status of Women After Independence of India and Rashtrapita Mahatma Gandhi and Lokshahir Anna Bhau Sathe: Different Aspects of Personality, Online Webinar on Radio Jockey etc.
- It also informs and encourages faculty to publish their research in journals of national and international repute.
- The college has organized programmes on research methodology and Intellectual Property Rights to promote a healthy and ethical research ecosystem.
- The research committee motivates the faculty to attend State, National; International levels

workshops, seminars and conferences.
- The research committee encourages the faculty to read, present and publish paper at State, National and International level seminars and conference.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 10

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	4	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 3.5

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	10	12	15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.21

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	3	6	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- Vision and Mission statements reflect our social commitment, national integration and harmony through various extension activities.
- The college conducts different extension activities in neighborhood community in sensitizing students to various social issues.
- **Extension activities are carried out as follows:**
- Youth Festival, cultural programme *Fu-Bai-Fu,* Journalist Day, Bapuji Lecture Series, Farmers meet, field visit, International Women's Day, Skill Development programme, Cooking competition, celebration of *Rangpanchami*, felicitation of powerful women, *Asel Bhiti Coranachi Pari Maitri Amachi Pustakashi,* State Level Corona awareness Slogan competition 2020. Yoga Camp, Personality Development programme and Training programme for making Punjabi Dishes.
- All Government organizations such as Police Station, Tehsil Office, GIANTS Group, Blood Banks, Hospitals and *Nirmiti Sakhimanch* have actively participated in Voter Awareness Campaign, Police Nirbhaya Rally, Swachh Bharat Abhiyan, *Beti Bachao Beti Padhao,* Digital Payment, *Vittiya Saksharata Abhiyan*, Health and Hygiene, awareness regarding Population Day, Run for Unity, Blood Donation Camps, Village Adoption, Tree Plantation and Tobacco Campaign etc.

- Almost each department conducts outreach activities promoting institution-neighborhood community network and student engagement.
- NSS Unit is actively working in surrounding villages.
- **The college organizes following extension activities through NSS:**
- Clean campus awareness programme, AIDS awareness programme, Voter Awareness Programme, Agricultural awareness programme, *Deshbhakti par Geet gayan* programme*,* COVID-19 awareness programme and Unity awareness programme- *Ek Sur Ek Taal.*
- Blood Group and Hemoglobin checkup, Health Checkup, Thyroid checkup, Eye checkup and AIDS Test checkup camp.
- Tree Plantation, Family Survey of Ladegaon Village, Historical Introduction of Ladegaon Village, Water Conservation, Save Girl Child Rally, Anti Superstition Programme, Help villagers at the time of flood, help of clothes to 'Rahobodh Social Institute',Peth Vadgaon, Disaster Management, Gas Safety, Slogan competition, Mehandi competition, Drawing competition,
- NSS Unit adopts a nearby village and outreach programmes are organized.
- Students of the college are emotionally attached with villagers through NSS camps.
- Volunteers stay for a week in camp and carry out works like construction of *Vanrai Bandhara,* Tree plantation, roads cleanliness etc.
- N.S.S. camp provides a platform to students and neighborhood community to listen talks of invited eminent personalities on various issues.
- These activities help to inculcate national integrity and moral values among students and community.
- The college organizes *Vachan Prerna Din* to inculcate reading habit among students on occasion of Birth Anniversary of Dr. Abdul Kalam.
- Constitution day and birth and death anniversaries of national leaders and social reformers are organized in the college.
- Overall impact and outcome of extension activities above activities have made significant impact and contributed to holistic development of students. It enhanced sensitivity of students towards various social issues.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has organized extension activities such as Youth Festival ,*Fu -Bai -Fu,* Tree Plantation ,AIDS Test Camp, Eye Check-up Camp, Blood Group and Hemoglobin Check-up and Water Conservation, Voter awareness programmes, Lead college activities, Field Visit and cooking competition etc . For these activities college received following awards:

Sr. No	Name of Faculty/Student	Name of Award	Name of Agency	Year
1	Dr.Bharat Baburao	Best Programme	Grampanchayat	2017-2018

		Upadhya	Officer NSS	Ladegaon	
2		Rushikesh Sakharam Patale	Best Volunteer NSS	"	
3		Omkar Dinkar Pawar	"	"	2018-2019
4		Shrikant Subhash Kumbhar	"	"	
5		Shweta Sanjay Mane	"	"	
6		Shruti Sanjay Mane	Youth Festival	Warana Mahavidyalaya, Aitawade Khurd	
7		Nilesh Tanaji Mane	"	"	
8		Rakhi Maruti Parit	"	"	
9		Nilam Tukaram Patil	Voter awareness NSS- Mehandi	"	
10		Pallavi Bhagwan Sutar	"	"	
11		Soundarya Madhukar Yadav	"	"	
12		Sweta Sanjay Mane	Voter awareness NSS- Drawing	"	
13		Shruti Sanjay Mane	"	"	
14		Pooja Sayaji Bhosale	"	"	
15		Sweta Sanjay Mane	Voter awareness NSS- Slogan	"	
16		Pranali Babaso Mohite	"	"	
17		Ankita Shivaji Patil	"	"	
18		Nilam Tukaram Patil	Voter awareness NSS- Poster Presentation	"	
19		Snehal Bhagwan Pawar	"	"	
20		Samruddhi Sharad Shete	"	"	
21		Sweta Sanjay Mane	Marathi Short Story- Lead College Activity	"	
22		Jyoti Uttam Patil	"	"	
23		Chaitaly Namdev Kadam	"	"	

24	Dr.Bharat Baburao Upadhya	Best Programme Officer NSS	Grampanchayat Ladegaon	2019-2020
25	Shri.Suryakant Anurath Giri	"	"	
26	Smt.Pradnya Kashinath Kamble	"	"	
27	Smt.Susmita Mahadev Walake	"	"	
28	Rohan Ashok Jadhav	Voter awareness NSS- Essay	Warana Mahavidyalaya, Aitawade Khurd	
29	Poonam Sanjay Kamerikar	"	"	
30	Pratiksha Vilas Dhanawade	"	"	
31	Harshada Sunil Kamble	Voter awareness NSS- Mehandi	"	
32	Dipali Yashwant vadar	"	"	
33	Pooja Bhagwan Barge	"	"	
34	Samruddhi Sharad Shete	Voter awareness NSS- Drawing	"	
35	Abhijeet Tukaram Patil	Voter awareness NSS- Slogan	"	
36	Sourabh Babaso Kharlarkar	"	"	
37	Nilesh Pandharinath Bavachakar	"	"	
38	Sourabh Babaso Kharalkar	Cooking Competition Internal Complent Committee	"	2020-2021
39	Rohit Tukaram Gaikwad	"	"	
40	Samruddhi Sharad Shete	"	"	
41	Nilam Sanjay Waydande	"	"	
42	Megha Sanjay Patil	Hindi Poetry Reading- Lead College Activity	"	
43	Ganesh Dadaso	"	"	

	Kamble			
44	Simran Sharufuddin Nadaf	"	"	
45	Goutami Umeshkumar Shikalgar	Elocution Competition	All India Radio Kolhapur	2021-2022
46	Snehal Bhagwan Waydande	Field Visit - Scholarship	"	
47	Goutami Umeshkumar Shikalgar	"	"	
48	Pooja Sanjay Shelake	"	"	
49	Rutuja Krushnat Jadhav	"	"	
50	Megha Sanjay Patil	"	"	
51	Nilam Sanjay Waydande	"	"	
52	Rushikesh Prakash Bansode	"	"	
33	Akash Hanumant Patil	Voter awareness NSS- Essay Writing	Warana Mahavidyalaya, Aitawade Khurd	
54	Rushikesh Prakash Bansode	"	"	
55	Komal Sambhaji Patil	"	"	
56	Akash Hanmant Patil	Voter awareness NSS- Slogan	"	
57	Manoj Mohan Chandane	"	"	
58	Mahesh Ramchandra Kumbhar	"	"	

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs)

during the last five years

Response: 33

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	6	7	9

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- The institution runs One under graduate programme with Six Departments.
- The institution has adequate infrastructure for teaching learning practices. There are 13 classrooms which are used for teaching learning practices, out of which 02 smart panel, 02 classrooms are equipped with LCD /LED projector and 02 seminar hall.
- All classrooms are providing Wi-Fi facility and there is participative e-learning hall with ICT setup.
- There is one language lab and one computer lab in the college.
- The main infrastructure has 2741 square meter area.
- Total playground is 1200 square meter which is divided into basketball ground 420 square meter, Volley ball ground 162 square meter, Kabaddi Ground 130 square meter and kho-kho ground 432 square meter.
- Team events- Kabaddi, Kho- Kho, Volley ball, Hockey, Shooting ball.
- Individual events- Athletics, Cycling, Swimming, Chess, Boxing, Wrestling and Taekwondo.
- Sports ground availability - Basketball, Volleyball, Kho Kho, Kabaddi and Hockey, Wrestling arena, Sports room. Various competitions like Kabaddi,Kho-Kho, Shooting Ball are organized in the college at zonal and Inter-zonal level.
- The college has a well-equipped cultural hall with Harmonium*, Tabla* and *Jhanjh* It is very useful for the cultural and holistic practices.
- The college students actively participate in Folkdance, Quiz, Elocution and Singing competitions organized by Shivaji University, Kolhapur.
- Students are mainly used to practice different cultural events to be presented in Shivaji University youth festival as well as other competition.
- Every year, the college organizes a university level youth festival.Our students have participated in competitions of youth festival.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 66.45

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.22	0.77	0.75	5.68	23.18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- Name of ILMS software e-Granthalaya Software (NIC)
- Nature of automation: Fully
- Version : 3.01
- Year of Automation : 2018
- In-out User Tracking System
- All books and students Users Database created in e-Granthalaya Software , Issue return All books bar-coded & barcode generated through e-Granthalaya Software. UNICODE-based multilingual support for Indian and foreign languages, user friendly interface, Multi-Volume/Multi Copies with Retro-conversion.
- **Software Module: 1)Acquisition :** Currency, Vendor, Publisher and Report. **2 Cataloguing:** Retro-conversion, change copy status, generate Bar codes **3) Circulation:** Membership Transaction Issue, Return, Import data **4)serial control:** Subscription and schedules maintenance. **5) Online Public Access Catalogue:** Simple Search, Boolean search, Advanced Boolean 6) Budget Analysis 7) Micro documents.

- subscription to e resources amount spent on purchase of books, journals

- Books = 98325/-
- Journals = 25376/-
- e-Journal = 11800/-

- Total = 1,35,501/-

  Number of teachers and students using library per day over last one year: Average usage of the library by the college =24

- **Library Services Book Bank Scheme:** Book bank facility is provided to a economically weak and

needy students. Book regarding the syllabus are issued to students at the beginning of semester.

- **QR code services**: Syllabus and Question Paper.

- **Library website**: https://sites.google.com/view/waranalibrary/digital-library?pli=1

  https://sites.google.com/view/waranalibrary/home?authuser=0

- **Warana Library Vachankatta YouTube Channel** https://www.youtube.com/channel/UC5xs6liqUtGH3VK4dW6qD4g

- **Warana Library Blog :** https://waranalibrary.blogspot.com/

- **NLIST- e-resources Awareness:** https://youtu.be/OUYBs5-z8Eo

- **E-content development , QR Code & e-PGPatshala**

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The college aims to make teachers, students, office staff and all stakeholders familiar with modern teaching and learning aids.
- The college has well established mechanism for upgrading and deploying Information and Communication Technology infrastructure.
- The college frequently updates its IT facilities through various systems.
- Provision is made in budget for maintenance and technical staff is appointed for maintaining hardware and ICT infrastructure.
- The college is equipped with 02 Smart panel, 01 TV, 35 computers, 13 Laptops, 5 LCDs, 6 Printers, 3 Scanners, 1 Cameras, 01 Xerox machines, 17 CDs and DVDs.
- There is a computer laboratory with 18 computersand language lab with 6 computers.
- The college has Airtel broadband internet connection with 10 MBPS speed. Internet connectivity is provided free of cost to Faculty members, students and stakeholders and computers are connected with LAN facility.
- There are 15 CCTV Cameras for security and surveillance purpose.
- For major disorder and damage, computer technicians and service providers are hired for updating,

repairing and replacement.

- Quick Heal Total antivirus is installed on PCs.
- Formatting of computers on basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.
- Wi-Fi facility with 4 routers is provided to all over campus for all stakeholders in free of cost.
- The college has CDC, Purchase Committee and for upgradation of IT facilities and maintenance which monitors requirements.
- As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- Number of computers and printers are increased frequently. Office software is also upgraded frequently.
- Library used Library Management Software during 2018 to onwards.
- The college uses window based database access software Biyani for office management.
- This is used for student's admission process, registration, issuing certificates, cashier module, accounting module, T. C. Issue, daily accounts, Journal Ledger and Balance Sheet etc.
- The college has AMC for upgradation of IT facilities and e-waste management.
- There is power backup facility.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 7.96

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 26

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 38.18

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.30	2.15	5.04	3.94	5.3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 17.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	28	33	60

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

  1. *Soft skills*
  2. *Language and communication skills*
  3. *Life skills (Yoga, physical fitness, health and hygiene)*
  4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.39

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	25	61	69	72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

     1. **Implementation of guidelines of statutory/regulatory bodies**
     2. **Organisation wide awareness and undertakings on policies with zero tolerance**
     3. **Mechanisms for submission of online/offline students' grievances**
     4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.1

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	7	18	15

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	53	39	56	65

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	03	03	03

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	03	03	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 35

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	06	12	08

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 59.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	22	77	67	83

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Our college has a registered Alumni Association entitled *Warana Mahavidyalaya Maji Viddyarthi Mandal, Aitawade Khurd* contributing to the development of the college in financial and non-financial manner such as books, drinking water purifier, white board, chair etc.
- Our alumni who completed post graduation visit the college and extend their expertise to the present student.
- Alumni who worked as NSS volunteers visit NSS residential camps in adopted village and share

their experiences.

- Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students.
- Organization of Zone and Inter-Zone tournaments on the college campus is always successfully carried out with the active participation of alumni.
- Our alumnus, Mr. Vishvjeet Patil national player of hockey team always visits college and guides to student.Another our alumnus Mr. Mahesh Patil and Mr.Umesh Patil helps in our Warana Aadhar Social Service Center for social schemes.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- The college is governed by management named Shree Warana Shikshan Sanstha, Aitawade Khurd. Motto of sanstha is '*Sa Vidya Ya Vimuktye*'.
- In tune with motto of management, the college has set following vision and mission:
- **Vision:**
- "To become an academy of excellence in higher education to meet educational economic, social and cultural need of rural area"
- **Mission:**
- To encourage the students of rural area for their all-round development and to inculcate human values amongst them for social commitment and nation building.
-
- **Objectives:**
- To become an academy of excellence in higher education.
- To meet educational needs of rural area students.
- To meet economic, social and cultural needs of rural area.
- To encourage the students of rural area for their educational development.
- To encourage the students of rural area for their economic, social and cultural development.
- To inculcate human values among the students.
- To encourage students for social commitment and nation building.
- Since last more than two decades, the college, in tune with its vision and mission, has been imparting quality education to rural area.
- The college prepares perspective plan under guidance of Management, CDC, IQAC, and Students' Council including academic, infrastructural facilities and extension activities.
- Through social and cultural activities, value education is imparted.
- Principles of liberty, equality, fraternity, secularism and nationality are imbibed in students.
- The college supports and encourages activities of NSS, sports, cultural programmes result into providing a diversity of students with opportunity to achieve excellence.
- The college tries to uplift downtrodden and socio-economically deprived students by providing several welfare schemes like Government scholarships, Institutional Scholarship, Group Insurance, Student Aid Fund, concession in fees, various awards and prizes, etc.
- The institution is best example of decentralization and participative management and from its establishment adopted policy of it for smooth conduct of management.
- The college follows its footprint in its academic and administrative tasks through various committees and practices for decentralization and participative management in governance. Important policy-making decisions are taken by these committees.
- Committee Chairman, Head Clerk and HODs have liberty to make decisions.
- Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.
- Principal with support of Heads of Departments and various committees participate in decision-

making which creates environment of organizational democracy.

- Administrative powers and responsibilities are distributed to faculties on basis of experience, competence, commitment and aptitude to meet institutional objectives.
- For organization of special events like seminars, conferences, workshops, etc. separate committee supported by sub-committees are formed for successful organization of events.
- CDC is composed of renowned persons from society and staff, under which the college works in leadership of Chairman which plays important role in policy decision making.
- **Case Study:**
- Here is case study of District level Youth Festival of Shivaji University, Kolhapur committee which is indicative of decentralization and participative management which works under Principal.
- It has successfully completed this youth festival through decentralization and participative mechanism in 2019-20.
- Committee is constituted of Principal as chairman, representatives of teaching Non-teaching staff as members.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The college is governed by Shree Warana Shikshan Sanstha, Aitawade Khurd.
- Management helps to decide major policies pertaining to academic and infrastructural development.
- Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of college.
- Principal encourages faculty members to participate in workshops, seminars, conferences and training programmes.
- In teaching learning process, faculty use ICT to keep students in tune with modern techniques.
- Faculty organizes and participates in workshops, seminars and conferences to update themselves.
- Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees.
- Institute shoulders entire responsibility of recruitment procedure.
- The college communicates vacant posts to Secretary which is scrutinized by Sanstha and by taking permission of State Government advertisement is given.
- Recruitment process is executed as per rules and regulations of UGC and Government.
- CDC is composed as per Maharashtra University Act, 2016 which passes annual budget and financial statements, discuss academic progress of the college, and gives suggestions and

recommends to Management for filling vacancies.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal pays special attention for smooth functioning of administration and academics.
- Perspective plan document is an important component of the college strategy for development and deployment process.
- The college has prepared Perspective/Strategic plan for Academic, Infrastructure and Extension activities for future achievements.
- Quality policy is reviewed through Principal's visit and meetings with departments.
- Academic and Administrative Audit by Shivaji University, Kolhapur also helps in achieving its objectives.
- IQAC has reviewed and revised quality policy with help of teaching, non-teaching staff, students, alumni and stakeholders of the college.
- **Measures have been taken to inculcate quality policy as below:**
- To promote research culture for research development in faculty members.
- To motivate and encourage teachers for research contribution.
- To provide platform to enhance competency level of teachers.
- Optimum use of infrastructure i. e. of library and ICT.
- To concentrate on research development of students.
- To create awareness about environmental and social issues.
- To pay special attention towards empowerment of women through inculcating employability skills among girl students.
- **Research and Faculty development**
- The college encourages faculty to complete doctoral research.
- Principal and IQAC motivate faculty to attend refresher and orientation courses.
- Principal motivates faculty to organize National and State level seminars and conferences and to participate and present research work and he guides Librarian to enrich library.
- College arranges lectures of eminent academicians for faculty.
- College purchases new books, research journals, periodicals, newspapers and e-resources for library and thus creates learning environment.
- Faculty members attended and completed 43 orientation, refresher courses and faculty development programmes during last five years.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

- The college trusts the contribution of employees towards overall development. The college offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency.
- Shree Warana Shikshan Sanstha, Aitawade Khurd has several welfare schemes for its employees through its Cooperative Credit Society.
- Warana Shikshan Sanstha Employees Cooperative Credit Society, Aitawade Khurd is established in 2003.
- Employee Welfare Insurance Scheme in case of death.
- **The college has following various welfare measures:**
- Felicitation by management for achievement of employees and their wards.
- Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur.
- The college gives concession in fees for wards of employees.
- Group insurance scheme of 1000000/- by Government of Maharashtra for staff in case of accidental death. The amount paid for this scheme is 354/- per year and per employee.
- The college sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops and Training Programmes etc.
- General Provident Fund scheme by Government of Maharashtra and DCPS scheme for the employees who are appointed after 2005.
- Advance payment to faculty members to meet emergency need. Shivaji University Teachers Association's Teachers Benevolent Fund 50,000/- for the accidental death of member.
- Medical Reimbursement Scheme for medical treatment to faculty members and family members by State Government
- Loans from Provident Fund.
- Housing and higher purchase loans from various banks.
- Insurance facility of Bank of Maharashtra for salary account holders.
- All above mentioned provisions made by the college and Management help to improve staff well-being and satisfaction.
- The college follows guidelines by UGC and affiliating University for assessment of teaching staff.
- At the end of academic year faculty members fill and submit Annual Self-Appraisal Report (ASAR) forms to IQAC.
- After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly.
- Teaching faculty is helped to fill forms. After signed by Principal, applications are submitted to Shivaji University, Kolhapur.
- It follows UGC regulations and format prescribed by affiliating University.
- Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential

Report" where Principal has to make comment in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of Principal.

- Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his observations and forwards it to Principal for final remark.
- On basis of seniority, promotion of non-teaching staff is concerned.
- Thus college has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of standards of faculty members.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.43

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 62.16

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	16	20	1	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The college is affiliated to Shivaji University, Kolhapur and follows rules and regulation of Government.
- The college collects funds from resources available and mobilizes it for academic, co-curricular and extra-curricular activities and optimally as per norms.
- Resource Mobilization is use of money, process that achieves goals and mission of the college through mobilization of funds and knowledge in human being.
- Salary grants from Government of Maharashtra, Financial Assistance received from Shree Warana Shikshan Sanstha, Aitawade Khurd for development, Financial Assistance received under scholarships scheme from Government, grants for organizing seminar from Maharashtra Rajya Sahakari Sangh, Pune, alumni contribution for college development, fees from student during admission, University for NSSand Lead college activities, funds for Bapuji Lecture Series, Youth festival, *Fu-Bai-Fu,* Journalist day from stakeholders etc.
- Shree Warana Shikshan Sanstha, Aitawade Khurd helps us to mobilize fund to create well-furnished and healthy campus.
- The college maintains its infrastructure updated from time to time.
- As per priority and advice of CDC, funds are utilized for infrastructural development and beautification, ICT devices and upgradation, student development and necessary equipment's.
- Its infrastructure is enhanced to strengthen ICT enabled teaching learning Process.
- **Audit:**
- The college has internal and external audit mechanism.
- Internal and external audit are carried out every financial year.
- Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region, and Government of Maharashtra.

- Shivaji University, Kolhapur assesses utilizations of funds given for Lead College Scheme.
- Audit of University Examinations are carried out yearly and report is sent to University for approval.
- NSS unit's audit was also carried out yearly from University auditor.
- Audit Report is discussed in College Development Committee (CDC) of the college.
- After discussion with CDC, Principal completes compliance report and submits to Shree Warana Shikshan Sanstha, Aitawade Khurd.
- Annual salary audit is done by Joint Director.
- Budgetary provisions are approved in CDC meeting and prepared budget is sent to Shree Warana Shikshan Sanstha, Aitawade Khurd for approval.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- IQAC monitors implementation vision and mission of the college.
- IQAC was established in the college in 2012, process of quality enhancement and sustenance was begun through different strategies.
- IQAC is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence.
- It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities.
- Since First cycle of NAAC, IQAC has been promoting quality culture in overall activities.
- It was very clear fact that if we want outcome based education quality of teachers should be upgraded.
- Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D., now the college has 4 Ph.D. teachers.
- Academic and Administrative Audit of Shivaji Universuty, Kolhapur has been conducted to create quality culture in the college.
- As per recommendations made by NAAC peer team, 32 skill based, value added courses are introduced in recent few years for students to enhance quality and employability.
- IQAC took decision to encourage Head of departments and faculty to organize seminars and workshops.
- IQAC encourages faculty to publish research papers in national and international, peer reviewed, referred and UGC Care List journals.
- As outcome of policy faculty published 49 research papers in UGC listed journals.
- Faculty members have published 5 books.

- The college uses methods such as projects, field visit and ICT based teaching.
- Guest lectures are also arranged for providing exposure to students.
- Teachers have been well-trained through UGC HRDCs, ARPIT, and MOOCs.
- Feedback system in the college is important to review teaching-learning process and learning outcomes. IQAC has prepared Students, Teachers, Parent, Alumni and Employers Feedback forms on design and review of syllabus are collected and analyzed.
- The college has collected feedback forms from all stakeholders via online mode since 2021-2022 and same are shared through Google forms and WhatsApp group and action taken reports are prepared and followed.
- Learning outcomes are ensured through analysis of academic activities like student's projects, seminars, field visit, study tour, online quiz through Google form and poster competition, university results, elocution competitions etc. performance of student is communicated to student so that they can make improvements in teaching learning process.
- Various training programmes on ICT were arranged for teaching faculty who were motivated to develop PPTs, YouTube videos etc.
- Internet and Wi-Fi facility made available with 10 MBPS speed.
- Departmental Google group have been prepared to avail better communication and understanding with e-content delivery, important notice, student lists of department, alumni of department.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- The college is very keen regarding safety and security of the girl students and women faculties.
- The college offers admission to downtrodden, needy and economically weaker students.
- The college has Anti Ragging and discipline committee for continuous monitoring of the security on campus.
- Complaints related to violation of disciplines are reported to concerned faculty member and placed before Principal and discipline committee members.
- The college has organized workshops, Karate training programmes on self-defence and skill based courses for girl students.
- The college has Internal Complaints Committee to take necessary action on sensitive issues of girl students. Internal Complaints Committee is set up as per guidelines.
- Entire campus is covered under 15 CCTV cameras.
- Footage of CCTV recording is often seen and necessary actions are taken, if any suspicious activity is observed.
- Discipline Committee has been assigned campus supervision to maintain discipline.
- The college has adopted mentor-mentee scheme to solve individual problems of students.
- The college organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.
- Patrolling van of local police called Nirbhaya Pathak periodically visits the campus for prevention of offensive activities.
- Internal Complaints Committee of the college organizes activities associated with counselling of students.
- Faculty members motivate the students to improve their overall personality by participating in various activities.
- All committees actively work together for making campus secure and safe.
- The college organizes gender awareness programmes for girls and boys.
- I-card are compulsory for students.
- In NSS annual camp, security is provided to girls during their stay for seven day by all lady faculties.
- The college is active in promoting gender equity in academic, social and physical environment.
- Teachers generally address to the student on equality and discrimination.
- The girls' separate room is well furnished. Common room has chairs, table, bed, mirror etc. for their rest.
- Whenever necessary the girls get counselling from women faculty such as personality development, health consciousness and hygiene.
- Police department visits to have free communication with girls. This Pathak has conveyed important toll free numbers to girls. They give some important tips of security to students.
- There is a compound for safety and security of students.
- Fire Extinguishers are installed in Administrative office, Library and Computer laboratory.

- Hygienic latrine and toilet facility is available for ladies and gents staff.
- One Week Yoga Camp is conducted in college.
- The college conducted skill oriented course like 18 days Mehandi course and Beauty and Personality Development for girl students.
- On the occasion of Diwali festival college conducted 3 days lanterns making workshop.
- The college has celebrated *Holi, Hadhgaa and Sankrant* festivals.
- Women Stress Management programme *Fu-Bai-Fu* traditional folk arts competitions and cooking competitions are organized every year.
- The college and Sangli Police Department arranged Nirbhaya Bicycle Rally for Women security and awareness.
- The college celebrate national and international commemorative days like Independence day, Republic day, International Women's day, National Youth day, Hindi day, Constitution day etc.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The college has taken efforts and initiatives to provide inclusive environment to maintain or inculcate tolerance and harmony among students towards cultural, regional, linguistic, communal, socio-economic and other diversities and sensitize of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.
- To create communal awareness, the college organizes programmes like birth/death anniversary of eminent social personalities who contributed in development of country and belong to different castes and creeds.
- The college celebrates birth and death anniversaries of great leaders of India to inculcate variou s values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc.
- Youth festival and *Fu-Bai-Fu* cultural programmes are organized to make students aware of different cultures, values and traditions.
- The college regularly organizes different activities and by arranging experts lectures for inculcating values of tolerance, harmony towards cultural diversities which have positive impact on society's cultural and communal thoughts.
- The college conducted national seminars and workshops such as: Rashtrapita Mahatma Gandhi and Lokshahir Anna Bhau Sathe: Different Aspects of Personality, Status of Women after Independence, Contribution of Senior Leader Sahityapradnya Late Bajirao Balaji Patil in Co-operative Movement and Co-operative Movement in Maharashtra and Rural Development, *Jagar Janivancha Umed Navya Ayushyachi,* Online Webinar on Radio Jockey and Shivjyot Rally.
- For linguistic harmony, Hindi Day on 14th September and 'Marathi Raj Bhasha Din' on 27th February are celebrated to respect different languages.
- Language Departments have conducted refresher course on Teaching Methods for High School Teachers.
- Library organizes book exhibition every year and same is open to stakeholders.
- The college motivates students to participate in community programmes like Seven Day Special Camping Programme of NSS, Save Girl Baby Campaign, etc.
- The college makes aware about Indian constitution by organizing 'Indian Constitution Preamble Reading' programme.
- Anti-Ragging Cell, Discipline Committee, Internal Complaint Committees etc. are working actively to maintain harmony.
- Sports competitions are organized for national integrity and spirit.
- Preamble of constitution is displayed at entrance.
- One hundred volunteers are associated with NSS unit. To teach moral values and responsibilities as citizen to these volunteers, NSS organizes seven day special camp through which they can understand social problems in better way.
- They help villagers to uplift their living by making them aware about today's modern technology and progress and in construction of *Vanarai Bandhara and* cleanliness of village. Lectures on moral ethics and social issues like superstitions eradication, awareness about plantation, constitution of India, law, save baby girl, save water etc., are organized. This live experience helps students' to understand their duties towards society.
- The college takes an initiative in tree plantation in nearby villages, organizes health check-up,

- blood donation, and eye check-up camps in campus and in adopted village.
  - The college creates awareness among students and society regarding registration of voters and provides facility for voters and arranged Essay,Mehandi, Drawing and Slogan competition on voters' day.
  - The college runs course of 'Democracy, Election and Good Governance' to protect and respect values of democracy.
  - All this indicates awareness about constitutional obligations, social duties and responsibilities.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) Journalist Day

•Goals :

1. Increasing Participation of students of Journalism department directly in programme. 2. Increasing participation of students in creation of periodical. 3. Honoring to best journalist for the award. 4. Honoring all journalist and encouraging democratic values

•Context:

All newspaper journalist are invited from 5 Talukas of Sangli and Kolhapur District and honored them on this journalist day. More than 20 years working in journalist field and different experimenters in journalist field two best journalist from senior honored by award Late Bajirao Balaji Patil best journalist award in this programme. Experts are invited for the guidance to present journalist.

•Practices:

On the occasion of 6th January death anniversary of Balshastri Jambhekar Journalist day is organized all over India. To consider this occasion Journalist day is organized in Warana Mahavidyalaya , Aitawade Khurd by Journalism department. In this programme honor to journalist, two best award honor to two best journalists, guidance to Journalist and publication of periodical written by Journalist departments students and communication of all journalists is made.

•Evidences of success:

1. Direct contact is established to journalist of Journalism department's student. 2. Experiences are useful to students in journalist field. 3. Journalism is fourth pillar of democracy on this basis honor of democracy

to promote and encourage the democratic values.

•Programme Encountered and Resource Required:

The main problem for organizing such kind of programme is financial limitation. But with the support of the Management we manage the necessary financial provision.

2) Bapuji Lecture Series

•Goals :

1) To enlighten society 2) To wonder in knowledge of society 3) To realize social thoughts in society

•Context:

On the occasion of Birth Anniversary of Late Bajirao Balaji Patil Bapuji Lecture Series is organized with the collaboration of Warana Mahavidyalaya , Aitwade Khurd and *Buddhivikas Vachanalaya*, Aitwade Khurd. It is important to work for the upliftment of the society with the awareness of social commitment, so with the vision of overall progress of the society, we are doing the work of educational and social awakening through this lecture series. For this, names of eminent speakers are ordered from students and readers. For this lecture series donations are collected from some donors from the community.

•Practices:

Bapuji Lecture Series is organized for three days from 14th April to 16th April in Aitawade Khurd with collaboration of Warana Mahavidyalaya, Aitawade Khurd and *Buddhivikas Vachanalaya*, Aitawade Khurd in 2021-2022 . For that support from various co-operative and social institutions of village and audience from rural area like women, farmers, youth and students. Subjects for that Lectures series are chosen as per the audience line rural economy , agricultural entrepreneurship , guidance about job to youth , guidance about health to women. In the year 2021-2022 the speakers are invited. Hon. Sambhaji Yadav - '*Aajachi Tarunai Gavatil Roshanai'*, Hon. Dr. Suraj Chougule - '*Manus Samjun Ghetana'*, Hon. Navnath Shinde - 'Krantisinh Nana Patil'. For the guidance of this various subjects eminent speakers are invited from Maharashtra .

•Evidence of Success:

1) The society will be enlightened. 2) People gain knowledge on various topics. 3) Awareness of social thoughts in people. 4) Women became self aware and self-confidence. 5) The guidance of various experts was useful to the society.

•Programme Encountered and Resource Required:

The main problem for organizing such kind of programme is financial limitation. But with the support from the Management and stakeholders we try manage the necessary financial provision.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- As a social responsibility college has started Warana Aadhar Social Service Center to give the information of various pension schemes of central and state Government to the illiterate, poor and needy people of rural area.
- Warana Aadhar Social Service Center done survey of Aitawade Khurd village through NSS and the faculty members in prescribed form and faculty members given information through workshop about Sanjay Gandhi Niradhar Scheme and other schemes of Government and documents needed for that schemes.
- All the forms of people collected and submitted to divisional officer. Now some people like Widow, Disabled, Orphan benefitted from the various schemes of Central and State Government from Aitawade Khurd, Kurlap, Kundalwadi, Devarde and Chikurde Village.

Sr. No.	Name of Village	Number of Beneficiaries
1	Aitawade Khurd	135
2	Kurlap	128
3	Kundalwadi	30
4	Devarde	19
5	Chikurde	172

- Warana Aadhar Social Service Center has signed MoU with Vishwakarma Labour Union, Aitawade Khurd. With the collaboration of this union and Warana Aadhar Social Service Center 19 people are benefited for building and construction workers scholarship.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- After first cycle of NAAC, the college has been seriously aspiring to become center of social transformation and IQAC has focused on recommendations and reached closer to its completion.
- Young and dynamic teachers are appearing for various online courses like MOOCS, FDPs from HRDCs.
- ICT based teaching aids are made available and the college has consistently been striving to encourage faculty and students to upgrade new technological knowledge.
- The college is taking every effort to sustain standard of teaching-learning, research, curricular and co-curricular activities.
- Some of our students have started their own businesses.
- This college is very much sensitive towards social structure in and around it and always extends their helping hand to deprived groups of society.
- Library of the college is enriched with reference and rare books donated by various stakeholders.
- The college achieves academic goals through curricular, co-curricular and extra-curricular activities such as N.S.S., cultural, sports and extension activities.
- Placement Cell and Competitive Examination Guidance Center provides career guidance and counseling.
- The college has started Institutional Scholarship to meritorious students.

Concluding Remarks :

- The college continuously works for overall development of students.
- NAAC has accredited the college for first cycle at 'C' grade with CGPA 1.77 in 2015.
- It has created emotional cord of relations with society by arranging various campaigns, rallies, celebration of days, surveys, camps, village-adoption, awareness programmes etc.
- We feel proud about our alumni and students for placements and entrepreneurship.
- Some of our students have achieved Barrister. P.G. Patil merit scholarship.
- Similarly our students have achieved success in sports and cultural activities.
- The college has decently carried out development of infrastructure during last five years.
- Along with these, we ensure students' participation in cross-cutting issues such as gender, environment and sustainability, human rights etc.
- There is increase in number of Ph.D. holders and research publications. E-governance, collaborations conduct of Green, Energy Audit and Academic and Administrative Audit, use of ICT in teaching-learning, enhancement of IT facilities are noteworthy.