



Shri Warana Shikshan Sanstha's

WARANA MAHAVIDYALAYA, AITAWADE KHURD

B.A. PROGRAMME OUTCOMES

The goal of creating an academic program assessment plan is to facilitate continuous program level improvement. A program assessment plan should be developed collaboratively among faculty who teach the program. A program level outcome assessment plan provide faculty with a clear understanding of how their program is assessed. Program outcomes are the focus for program assessment.

Arts (B.A.)

The programme under Arts faculty is broadly categorized into Languages and Social Sciences.

PO:1- Specific, measurable statements of what graduating / existing students should know, be able to do , believe or value after completing the program.

PO:2- Depends on the program mission statements.

PO:3- Students summarize Language acquisition theory and research.

PO:4- Students evaluate pedagogical materials.

PO:5- Students build the multidimensional personality and able to correlate Languages with social sciences

PO:6- Demonstrate proficiency in a range of techniques and media.

PO:7- Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

PO:8- Critical Thinking: Demonstrate the ability to articulate an insightful response and analysis of a work of art in order to participate in discussions and studio critiques.

B.A. in English

Programme Specific Outcomes

PSO1: Effective application of four skills (Listening, Speaking, Reading and Writing) of English language.

PSO2: Development of critical and analytical understanding of language and literature.

PSO3: Application of critical theories and concepts of understand a literary piece.

PSO4: Effective use of English according to various situations.

PSO5: Development of critical insight to understand English literature in English.

PSO6: Use of effective communication for employability.

Course outcomes of B.A.in English

B.A.I

Paper No. I Modern Indian Writing in English Translation

Paper No. II Modern Indian Writing in English Translation

1. Develop their literary competence.
2. Acquaint with translated Modern Indian Literature in English.
3. Understand that short story, play and poetry are the forms of literature.

Course outcomes of B.A.in English

B.A.II

Paper No.III Modern English Literature: Poetry

Paper No.V Modern English Literature: Play

1. Learners will acquaint with Modern English Literature.
2. Learners will understand the origin and development of Modern English poetry and play and its various themes.
3. Learners will understand themes and characteristics of Modern English Literature.

Paper No.IV Indian English Literature: Novel

Paper No.VI Indian English Literature: Indian Poetry

1. Learners will acquaint with Indian English Literature.
2. Learners will understand themes and characteristics of Indian English Literature.
3. Learners will understand the origin and development of Indian English novel and its various themes.
4. Learners will understand various types of Indian English Poems and its characteristics.

Course outcomes of B.A.in English

B.A.III

Paper No.VII Literary Criticism and Critical Appreciation

Paper No. XII Literary Criticism and Critical Appreciation

1. Understand major trends in literary criticism.
2. Familiarize with the major critical concepts.
3. Study the original contributions to literary criticism.
4. Acquaint with the various literary movements.
5. Train for write critical appreciation of poetry.

Paper No.VIII Understanding Poetry

Paper No. XIII Understanding Poetry

1. Engaged and curious readers of poetry.
2. Understand poetry from various culture and traditions.
3. Understand poetry gives intellectual, moral, and linguistic pleasure.
4. Learn poetry from various ages of English Literature.
5. Hear and read poems aloud and memorize lines.

Paper No.IX Understanding Drama

Paper No. XIV Understanding Drama

1. Understand definition and elements of drama.
2. Understand William Shakespeare as a World dramatist.
3. Learn various forms of play like comedy, tragedy, problem play etc.

Paper No.X Understanding Novel

Paper No. XV Understanding Novel

1. Understand various types of novel.
2. Study different ages of English novel.
3. Acquaint with various themes of English novel.
4. Understand novel is a literary representation of life.

Paper No.XI The Structure and Function of Modern English

Paper No. XVI The Structure and Function of Modern English

1. Aware about the speech mechanism, word formation process, types of phrases, and clauses, cohesive devices and discourse analysis.
2. Understand basic sounds in English language.
3. Acquaint with subordinate clauses and their form and function labels.
4. Understand structure of complex sentence in English

B.A. in Hindi

Programme Specific Outcomes

- PSO-1. Development of emotional imaginary, intellectual and literary principles.
- PSO-2. The socio- religious, political, cultural and historical situation was understood and social consciousness was created.
- PSO-3. The Students thinking ability and creativity were stimulated.
- PSO-4. Developed the language communication skills required to work in the employment sector.
- PSO-5. Various employment opportunities were obtained through language.
- PSO-6. Growth in creativity of literature and creation of various literatures.
- PSO-7. Promoting social, educational and social development through literature.
- PSO-8.To create global civilized human.

Course outcomes of B.A.in Hindi

B.A.I

- 1.Students interest increased in Hindi literature.
2. Students were introduced to Hindi literature, writers, prose and poetry.
3. The students developed emotionally by studying poetry, stories, essay, one act play etc.
4. The Students thinking ability and creativity were stimulated.

Course outcomes of B.A.in Hindi

B.A. II

1. The students got a special introduction to Hindi fiction and literature.
2. The various parts of the literature were introduced and the usefulness of the literature.

3. Fiction and non-fiction literature were studied in the context of current literature.
4. Different types of literature and its parts were studied.
5. The medieval literary tradition and the socio- religious, political and cultural situation of that time were.

Course outcomes of B.A.in Hindi

B.A. III

1. The various parts of the literature were introduced and the usefulness of the literature was noticed by the students.
2. The students studied Indian and western literary theory and review methods.
3. The principles of literature were introduced.
4. The students were acquainted with Hindi literature and literary development.
5. A study of literary history and the socio-political, religious and cultural conditions of the time were introduced.
6. Through language, special employment opportunities and useful elements of language were introduced.
7. The opportunities available to language students in the govt. Correspondence, mass media, print media and electronic media was introduced.
8. The students got a new opportunity of career in the field of translation.
9. Language and all aspects of linguistics were introduced.

Programmes Specific Outcomes (PSO's)

B.A.(MARATHI)

Course Outcomes (Co's)

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| अभिरूची वी .ए .भाग १ (सत्र-१) (ऐच्छिक मराठी) | १) विद्यार्थ्यांची वाडःमयीन अभिरूची विकसित करणे . २) साहित्य आणि संस्कृती,भाषा आणि संस्कृती यांचा अनुबंध तपासणे . ३) वाडःमयीन प्रकार व कलाप्रकार समजावून घेण्यास मदत करणे . ४) साहित्यविषयक आकलन क्षमता वाढविणे . |
| सत्र -२ | १) ललित साहित्य प्रकारांची ओळख करून देणे . २) साहित्यातून मानवी जीवन व व्यवहार समजावून देणे . ३) साहित्याच्या वयोगटातील बांधिलकीची जाण अधिक दृढ करणे . ४) युवक वयोगटातील विद्यार्थ्यांची मनोभूमिका पक्की करणे , विकसित करणे . |
| वी .ए .भाग १ (आवश्यक मराठी)अभिव्यक्ती (सत्र-एक) | १) साहित्यातील जीवनदर्शन , समकाल,व्यवहार,यांची जाणीव करून देणे . २) साहित्यविषयक आकलन क्षमता वाढविणे . ३) उपयोजित भाषाकौशल्ये प्राप्त करणे . ४) 'युवक'वयोगटातील विद्यार्थ्यांची मनोभूमिका पक्की करणे , विकसित करणे . |
| सत्र दोन | १) साहित्यातील जीवनदर्शन , समकाल,व्यवहार,यांची जाणीव करून देणे . २) साहित्यविषयक आकलनक्षमता वाढविणे . ३) उपयोजित भाषाकौशल्ये प्राप्त करणे . ४) 'युवक'वयोगटातील विद्यार्थ्यांची मनोभूमिका पक्की करणे , विकसित करणे . |
| आवश्यक अनुषंगिक निवड मराठी (अभ्यासपत्रिका -अ) | १) विद्यार्थ्यांची मराठीभाषा आणि साहित्याविषयी अभिरूची विकसित करणे . २) मराठीसाहित्य परंपरा,लेखक,कवी यांचा परिचय करून देणे . ३) विद्यार्थ्यांमध्ये मातृभाषा,राष्ट्रीय एकात्मता आणि उच्च मानवी मुल्यांविषयी जाणीव निर्माण करणे . |

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| | <p>४) विद्यार्थ्यांचा व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पुर्वतयारी करून घेणे .</p> <p>५) निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्यं विकसित करणे .</p> |
| <p>बी .ए .भाग-१मराठी (अभ्यासपत्रिका-१) सत्र -१ अक्षरबंध</p> | <p>१) विद्यार्थ्यांची मराठी भाषा आणि अभिरूची विकसित करणे .</p> <p>२) मराठी साहित्य परंपरा,लेखक,कवी यांचा परिचय करून देणे .</p> <p>३) विद्यार्थ्यांमध्ये मातृभाषा,राष्ट्रीय एकात्मता आणि उच्च मानवी मुल्यांविषयी जाणीव निर्माण करणे .</p> <p>४) विद्यार्थ्यांचा व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पुर्वतयारी करून घेणे .</p> <p>५) चित्रपट आणि प्रसारमाध्यमे यांच्या लेखनआणि उपयोजनांच्या आकलनांचा अवकाश वाढविणे .</p> |
| <p>बी .ए .भाग -२गद्य (अभ्यासपत्रिका क .३) सत्र-३</p> | <p>१) मध्ययुगीन मराठी वाङ्मयाचा व भाषेचा परिचय करून देणे .</p> <p>२) अनुवाद प्रक्रियेचा परिचय देणे .</p> |
| <p>पद्य (अभ्यासपत्रिका क .४)सत्र-३</p> | <p>१) मध्ययुगीन मराठी वाङ्मयाचा व भाषेचा परिचय करून देणे .</p> <p>२) संपादन प्रक्रियेचा परिचय देणे .</p> |
| <p>अभ्यासपत्रिका क .५ सत्र -४</p> | <p>१) समकालीन जाणीवा व्यक्त करणा-या कथांचा परिचय करून देणे .</p> <p>२) अनुवाद प्रक्रियेचा परिचय देणे .</p> |
| <p>अभ्यासपत्रिका क .६ सत्र -४</p> | <p>१) समकालीन जाणीवा व्यक्त करणा-या कथांचा परिचय करून देणे .</p> <p>२) संपादन प्रक्रियेचा परिचय देणे .</p> |
| <p>बी .ए .भाग ३ सत्र -५ अभ्यासपत्रिका क .७</p> | <p>१) पौरात्य काव्यशास्त्राची ओळख करून देणे .</p> <p>२) काव्याची लक्षणे आणि प्रयोजने समजावून देणे .</p> <p>३) साहित्याची निर्मितीप्रक्रिया आणि स्वरूप जाणून घेणे .</p> <p>४) भाषेचे अलंकार समजावून देणे .</p> |
| <p>अभ्यासपत्रिका क .८</p> | <p>१) आधुनिक भाषाविज्ञानाचा परिचय करून देणे .</p> |

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| | <p>२) भाषा विज्ञान आणि मराठी भाषा यांचा सहसंबंध जाणून देणे .</p> <p>३) भाषेची उत्पत्ती ,स्वरूप ,कार्य समजावून देणे .</p> <p>४) ध्वनी परिवर्तनाची कारणे व प्रकारांची माहिती करून देणे .</p> <p>५) मराठी भाषेची वर्णव्यवस्था समजावून देणे .</p> <p>६) मराठी भाषे बद्दलची विद्यार्थ्यांची आवड विकसित करणे .</p> |
| अभ्यासपत्रिका क .९ | <p>१) मध्ययुगीन मराठी वाङ्मयपरंपरांचा व इतिहासाचा परिचय</p> <p>२) या कालखंडातील वाङ्मय रचना प्रकारांचा परिचय करून देणे</p> <p>३) या कालखंडातील वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीचा उलगडा करणे</p> <p>५) या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुभव स्पष्ट करणे</p> <p>६) या काळातील मराठी भाषेचे स्वरूप स्पष्ट करणे .</p> |
| अभ्यासपत्रिका- १० | <p>१) औपचारीक आणि अनौपचारीक क्षेत्रानुसार भाषिक व्यवहार समजावून देणे</p> <p>२) विविधक्षेत्रातील भाषिककौशल्य आणि क्षमता विकसित करणे</p> <p>३) लेखन,वाचन,भाषण,या कौशल्यांचा विकास करणे</p> <p>४) भाषिक उपयोजनाने विद्यार्थ्यांचा शब्दसंग्रह समृद्ध करणे</p> <p>५) उपयोजित व सर्जनशिल लेखनास विद्यार्थ्यांना उद्युक्त करणे</p> <p>६) मराठीच्या विद्यार्थ्यांना व्यक्तिमत्व विकास घडविणे</p> |
| अभ्यासपत्रिका - ११ | <p>१) शब्दशक्तीचे स्वरूप व प्रकार समजावून देणे</p> <p>२) रसप्रक्रिया समजावून देणे</p> <p>३) साहित्याची आस्वाद प्रक्रिया समजावून घेणे</p> <p>४) साहित्यनिर्मितीच्या आणि आस्वादाच्या आनंदाची मीमांसा करणे</p> <p>५) विद्यार्थ्यांना वाङ्मयीन दृष्टीकोण विकसित करणे .</p> |
| अभ्यासपत्रिका - १२ | <p>१) मराठीतील विविध साहित्यप्रवाहांचा परिचय करून देणे .</p> |

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| | <p>२) ग्रामीण साहित्यप्रवाहांची प्रेरणा, स्वरूप व वैशिष्ट्ये व विकास समाजावून देणे .</p> <p>३) अभ्यासार्थ नेमलेल्या साहित्यकृतीद्वारे संबंधित साहित्यप्रवाहांचे आकलन करून देणे .</p> |
| अभ्यासपत्रिका-१३ | <p>१) अर्थपरिवर्तनाच्या कारणांची व प्रकारांची माहिती करून देणे .</p> <p>२) मराठीचा उगमकाळ व तिच्या जनकभाषेविषयी माहिती करून देणे .</p> <p>३) मराठीची शब्दव्यवस्था (शब्दांच्या जाती) समजावून देणे .</p> <p>४) मराठी भाषेवद्दलची विद्यार्थ्यांची आवड निर्माण करणे .</p> |
| अभ्यासपत्रिका -१४ | <p>१) मध्ययुगीन मराठी वाङ्मय परंपरांचा व इतिहासाचा परिचय करून देणे .</p> <p>२) या कालखंडातील वाङ्मय रचनाप्रकारांचा परिचय करून देणे .</p> <p>३) या कालखंडातील वाङ्मय निर्मितीच्या प्रेरणांचा परिचय करून देणे .</p> <p>४) या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे</p> <p>५) या कालखंडातील वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीचा उलगडा करणे .</p> <p>६) या काळातील मराठी भाषेचे स्वरूप स्पष्ट करणे .</p> |
| अभ्यासपत्रिका -१५ | <p>१) औपचारिक आणि अनौपचारिक क्षेत्रानुसार भाषिक व्यवहार समजावून देणे .</p> <p>२) विविध क्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित करणे .</p> <p>३) भाषिक उपयोजनाने विद्यार्थ्यांचा शब्दसंग्रह समृद्ध करणे .</p> <p>४) उपयोजित व सर्जनशीललेखनास विद्यार्थ्यांना उद्युक्त करणे .</p> <p>५) मुलाखत, संपादन ,परीक्षण अशा भाषिक आकृतिबंधाचा परिचय देणे .</p> <p>६) मराठीच्या विद्यार्थ्यांचा व्यक्तिमत्व विकास घडविणे .</p> <p>७) जनसंपर्क कौशल्याची आवश्यकता व तंत्रे समजावून देणे .</p> |
| अभ्यासपत्रिका -१६ | <p>१) मराठीतील विविध साहित्यप्रवाहांचा परिचय करून देणे .</p> <p>२) दलित साहित्य प्रवाहांची प्रेरणा , स्वरूप, वैशिष्ट्ये व विकास समजावून देणे .</p> <p>३) अभ्यासार्थ नेमलेल्या साहित्यकृतीद्वारे संबंधित साहित्यप्रवाहांचे आकलन करून देणे .</p> |

B.A. in History

Programme Specific Outcomes: (PSOs)

- PSO 1 Students understand the Indian history from ancient to modern period .
- PSO 2 He acquaints himself with Indian freedom struggle and leaders contribution to making modern India.
- PSO 3 Student able to develop historical research questions, formulate appropriate research strategies, and critically evaluate evidence about the past
- PSO 4 Student able to Develop and defend historical arguments, demonstrating an understanding of different theoretical approaches to historical interpretation.
- PSO 5 Student Effectively communicate, in clear and convincing prose, an understanding of the causes of historical change.
- PSO 6 Describe several varieties of experience found in the historical record and explain why diversity is a critical component of history.
- PSO 7 Students can avail good opportunities to work in the field of archeology, Museology, Modi document reading education and research.
- PSO 8 After the study of history patriotism increases and he become a noblest civilian.

COURSE OUTCOMES OF B.A. IN HISTORY

PAPER- I: RISE OF MARATHA POWER (1600-1707)

PAPER II: POLITY, SOCIETY AND ECONOMY UNDER THE MARATHAS(1600-1707)

- CO 1 Learners understand the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.
- CO 2 They aware about sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.
- CO 3. Learner acquaint with the political, socio-economic and religious life of the people during

the 1600-1707 period.

CO 4. Students know about the policy and contribution of Chhatrapati Shivaji Maharaj.

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

After studying the course the student will be able to...

CO 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO 2. Explain the contribution of Maharashtra to the national movement

CO 3. Give an account of various movements of the peasants, workers, women and backward classes

CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

After completion of the course, the student will...

CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra

CO 2. Know about the economic transformation of Maharashtra

CO 3. Understand the salient features of changes in society

CO 4. Explain the growth of education.

PAPER IV: HISTORY OF INDIA (1757-1857)

After studying this course, the student will...

CO 1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO 2. Know the colonial policy adopted by the company to consolidate its rule in India

CO 3. Understand the structural changes initiated by colonial rule in Indian economy.

CO 4. Explain the various revolts against rule of the East India Company.

PAPER VI: HISTORY OF FREEDOM STRUGGLE (1858-1947)

After completion of this course, the student will be able to...

CO 1. Understand the events which lead to the growth of nationalism in India

CO 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO 4. Know the concept of Communalism and the causes and effects of the partition of India.

PAPER VII HISTORY OF ANCIENT INDIA (From Prehistory to 3rd c. BC)

Paper XII HISTORY OF ANCIENT INDIA (From 3 c. BC to 7th c. AD)

CO 1. Learners understand the development of civilization from pre history to 7th B.C.

CO 2. Students will able to illustrate the development of empires of ancient period.

CO 3. Students will able to understand our heritage through literature, social, political, cultural, art and architecture.

CO 4. Learners understand legacy of ancient Indian history.

Paper No. VIII Political History of Medieval India (1206 to 1707 A.D.)

Paper No XIII Socio-Economic and Cultural History of Medieval India (1206 to 1707 A.D.)

1. Learners know the social economic religions bases of medieval India.

2. They understand sultan's rulers and their policies of medieval India.

3. Leaners get knowledge of medieval India art and architecture.

Paper No. IX - India Since Independence - I

Paper No. XIV - India Since Independence – II

CO 1. Learners aware a major developments in India since independence.

CO 2. They understand work of political parties and leader in development.

CO 3. The learner knows the major land reforms and agrarian struggles in India.

CO 4. Students know the role of industry and trade in development of economy.

CO 5. Learners understand foreign policy and LPG policy in India.

CO 6. They aware major problems in India.

CO 7. Get accented with problems and developments.

Paper No. X - History of Marathas (1707 to 1818)

Paper No. XV- Modern Maharashtra (1960 to 2000)

CO 1. Get acquainted with political condition of Maratha.

CO 2. Get acquainted nature of socio - economic condition of Maratha.

CO 3. Learners know the art and architecture of Maratha period.

CO 4. They aware importance of Maratha history and its glorious legacy.

CO 5. Learners understand formation of Maharashtra State.

CO 6. They know socio-economic condition of Maharashtra.

Paper No. XI - Introduction to Historiography

Paper No. XVI - Application of History

CO 1. Student understand concept of historiography learn innovative study techniques and his different perspectives in the study of history.

CO 2. Understand the stages and procedures of research.

CO 3. Understand history writing tools techniques and methods of research.

CO 4. Learners able to analyze and evaluate historical information from various tools.

B.A. ECONOMICS

Programme Specific Outcomes

PSO-1: Understanding how different degrees of competition in a market affect pricing and output.

PSO-2: Understanding the efficiency and equity implications of market interference, including government policy.

PSO-3: Developing research knowledge in economics.

PSO-4: Developing the skill of data collection & use of sampling techniques in research.

PSO-5: Developing the knowledge about theories of economic growth & development and issues of economic planning.

PSO-6: Creating awareness about changing macro-economic policies and theories.

Course Outcomes of B A in Economics (COs)

B.A I

PAPER- I: Indian Economy

PAPER- II: Indian Economy

- Understanding characteristics, features, structural changes in Indian Economy.
- Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.
- Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
- Evaluating the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy.
- Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses.
- Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.

Course Outcomes of B A in Economics

B.A II

PAPER- III: Macro Economics

PAPER- V: Macro Economics

- Identifying the basic concepts and theories of Macro economics.
- Awareness about changing macro economics policies and theories.
- Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- Realizing the law of markets, consumption function and investment function.
- Judging the role of fiscal policy and monetary policy in a Developing economy.
- Knowing features, phases and theories of trade cycles.

- Evaluating types, merits and demerits of taxes.
- Comprehending the role of public finance in developing economy

PAPER- IV: Banks and Financial Institutions

PAPER- VI: Banks and Financial Institutions

- Understanding the meaning, function and role of commercial banking.
- Comprehending the procedure of an account opening, operating and closing.
- Knowing the structure, function and role of RBI in economic development.
- Judging the progress of financial inclusion.
- Evaluating the importance, characteristics and components of the financial Market.
- Understanding the role and types of development banks and Non banking financial intermediaries.
- Realizing the banking reforms and Basel norms-I and II.
- Identifying recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account.

Course Outcomes of B A in Economics

B.A III

PAPER- VII: Micro Economics

PAPER- XII: Micro Economics

- Knowing the decision making of consumer.
- Identifying the nature of revenue and cost of production.
- Comprehending the demand function and production function.
- Realizing various production theories.
- Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- Awareness of different markets structure.
- Understanding pricing in different markets.
- Judging the factor pricing

PAPER- VIII: Research Methodology

PAPER- XIII: Research Methodology

- Understanding the basic framework of research process.
- Defining various research designs and techniques.
- Identifying various sources of information for literature review and data collection.
- Discussing the ethical dimensions of conducting applied research.
- Appreciating the components of scholarly writing and evaluate its quality.
- Knowing various aspects of Research in Economics.
- Understanding various data analysis techniques (Mean, Mode, Median, Range, Standard Deviation, Karl person coefficient of correlation).
- Ability to interpretation of data and report writing

PAPER- IX: History of Economic Thoughts

PAPER- XIV: History of Economic Thoughts

- Acquaintance with the economic thoughts of Classical, Nationalist and Socialist Thinkers.
- Judging the development of economic thoughts.
- Realizing the economic concepts and theories of Neo-classical and Indian thinkers.
- Evaluating the development of Indian economic thoughts.

PAPER- X: Economics of Development

PAPER- XV: Economics of Development

- Understanding the concept and aspects of economic Development.
- Knowing the theories of economic growth & Development.
- Measuring the concept and issues of economic planning.
- Discussing the need, types and necessary conditions of economic Planning.

PAPER- XI: International Economics

PAPER- XVI: International Economics

- Elaborating the importance of the study of International Economics.
- Finding similarities and dissimilarities in inter-regional and international Trade.
- Knowing the changes in the import-export policies of India.

- Evaluating various types of exchange rates and its merits and demerits.
- Discussing the types and effects of tariffs and quotas.
- Judging the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, WTO and SAARC).

B.A. in JOURNALISM

Programme Specific Outcomes

PSO-1 Integrate knowledge, skill and attitude that will sustain an environment of learning and creativity.

PSO-2 Develop an understanding of various media tools, techniques and software.

PSO-3 Apply critical and contextual solutions on variety of subject matter.

PSO-4 Develop logical and creative thinking for the solutions for business, journalism, advertising and promotion and E-learning.

PSO-5 Develop self-confidence and awareness of general issues prevailing in the society.

Course outcomes of B.A.in Journalism

B.A.I

Sem1 Paper No-1 Subject –principal of journalism

Course Outcomes: At the end of this course students will be able to

CO1: Define¹ the communication process

CO2: Explain² culture and communication

CO3: Explain² mass media and mass communication

CO4: Utilize³ Digital/social media in society

CO5: Practice³ communication in society

CO6: Illustrate⁴ various communication models

Sem 2 Paper No-2 Subject – Reporting and Editing

Course Outcomes: At the end of this course students will be able to:

CO1: Define 1 reporting principles

CO2: Describe 2 reporting types and news gathering techniques

CO3: Practice 3 reporting from field

CO4: Develop 4 anchoring techniques and skills

CO5: Plan 5 for anchoring target audience

CO6: Judge 6 attire and ethics of the anchor.

Course outcomes of B.A.in Journalism

B.A.II

Sem 3 Paper No-3 Subject – Introduction to communication science

Course Outcomes: At the end of this course students will be able to:

CO1: Define 1 the concept of development .

CO2: Express 2 various approaches of the development communication.

CO3: Use 3 media knowledge to develop content for development.

CO4: Illustrate 4 various programs/scheme for development.

CO5: Choose government schemes for taking advantages for development.

CO6: Develop 4 strategies for development communication.

Sem 3 Paper No-4 Subject - Indian mass media (Print Media)

Course Outcomes: At the end of this course students will be able to

CO1: Define 1 Journalism and its role in Democracy.

CO2: Explain 2 the principles of journalism.

CO3: Outline 2 the editorial structure of media.

CO4: Construct 4 the news for print, Electronic and web media

CO5: Practice 1 various kinds of reporting.

CO6: Utilize 3 the language and narration of the news

Sem 4 Paper No-5 Subject Advance in communication style

. Course Outcomes: At the end of this course students will able to

CO1: Define1 the communication research

CO2: Explain2 various types of communication research

CO3: Illustrate3the need of research design

CO4: Outline4 the research report

CO5: Explain5measures of central tendency

CO6: Describe6 the process of writing proposal

Sem 4 Paper No-6 Subject Indian mass media (Eletronic media)

Course Outcomes: At the end of this course students will be able to:

CO1: Describe1 the historical overview of Cinema

CO2: Explain2 the Significant terms in development of Indian Cinema

CO3: Discuss2 Bollywood and Hollywood cinemas.

CO4: Review2 the Indianregional cinema.

CO5: Categorize2 Indian regional cinema.

CO6:Illustrate3 new trends in film industry.

Course outcomes of B.A.in Journalism

B.A.III

Sem 5 Paper No 7 Subject -Indian constitution

Co1 student understand the process of making the Indian Constitution and its importance.

Co2 student aware of the right and duties and he become a good citizen.

co3 student aware about code of conduct required when report in the Indian Parliament.

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Co4 student learn about the media freedom...

Sem 4 Paper 8 sub Media management

Course Outcomes: At the end of this course students will be able to:

- CO1: Understand¹ the preparation for news bulletin.
- CO2: Explain² the concept of Tick-Tack and Walk-through.
- CO3: Explain² the Basic Studio Exercises in a Multi camera setup
- CO4 :Utilize³ the skills of interview at the time of taking interview.
- CO5 :Illustrate⁴ the concept of Talk-shows and P to Cs.

Sem 5 paper 9 Subject – It in Mass media

Course Outcomes: At the end of this course students will be able to:

- CO1: Define¹ the concept of online and digital journalism
- CO2: Discuss² on reporting and editing for online journalism
- CO3: Utilize² multimedia and interactivity and how they are used to tell a story online
- CO4: Develop⁴ the data for society with effective meaning
- CO5: Synthesize⁵ the ethics and laws for journalism
- CO6: Describe⁶ various tools of online journalism

Sem - 5 Paper 10 subject - Advrtising and media planning

Course Outcomes: At the end of this course students will be able to

- CO1: Define¹the advertisement as a tool of Communication.
- CO2: Classify the models of Advertisement.
- CO3: Outline² the market strategy and Brand building.
- CO4: Explain²the models of communication
- CO5: Construct⁴ advertisement for various media effectively.
- CO6: List¹ the Ad-agency practices

Sem -5 paper No- 11 practical

- Co1 the student to ready to write a report on any subject
- Co2 the student understand the media laws
- Co3 students learn the actual experience of the press. Of the media management process

Sem 6 Paper No 12 Sub- Media law

- Co1 student are the aware of the importance give given to the media by the Indian Constitution and its limitations.

Co2 does understand the functioning of the Press Council of India.

Co3 students learn about the media is code of conduct

Sem 6 paper no- 13 Sub -Media Production

Course Outcomes: At the end of this course students will able to

CO1: Explain1 the process of page making.

CO2: Publish2news in newspaper

CO3: Write3an article/Feature for newspaper.

CO4 :Design4a newspaper page

CO5:Produce4 news paper by using software.

Sem 6 Paper No -14 Subject – New Media Application

Course Outcomes: At the end of this course students will able

CO1: Identify1 various tools related to Photoshop.

CO2: Prepart2 for audio video presentation.

CO3: Design4 web page for website.

CO4:Create3 designs by using Adobe Photoshop and Corel draw.

CO5:Produce3 various print pages for specific purpose.

Sem 6 Paper No -15 Sub – Advertising Production & Research

Course Outcomes: At the end of this course students will able to

CO1: Define1 the functions of Advertising agency

CO2: Prepare2 script for advertisement

CO3: Design script for Radio Advertisement

CO4: Design script for advertisement on Television

CO5:Explain2 the role of online advertisements

Sem 6 Pepar No 16 Pratical

Co1 students understand the information of press clipping and photo news with practical

Co2 student give the knowledge of write newspaper news

Co3 student learn about technology of the media

Co4 field visit added to the knowledge of the student

B.A I AND II SOCIOLOGY

PROGRAMME SPECIFIC OUTCOMES

Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. An Honor's Graduate student of Sociology should be able to develop:

- **Critical Thinking:** The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- **Sociological Understanding:** The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.
- **Written and Oral Communication:** The ability to formulate effective and convincing written and oral arguments
- **Better understanding of real life situation:** The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.
- **Analytical thinking:** Field survey and preparation of dissertation paper is an inseparable part of Sociology Hons Programme. Students have to collect primary data for census as well as his/her research topic and analyses the data to draw conclusions. So, qualitative and quantitative analytical skills are enhanced.
- **Observation power:** a sensible observation power is necessary to identify the research problems in field study. So a perception about human society slowly grows up.
- **Communication skills and Social interaction power:** Students of Sociology stream have to work beyond the class room boundary at the time of field study activities. As a result good communication skill develops while interacting with local people.
- **Ethical and Social Responsibility:** Students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. All these help to instill among the students of Sociology a sense of ethical and social responsibility.
- **Professional and Career Opportunities:** Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations, foundations, or academia. This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.

Course outcomes of B.A. I AND II Sociology

- This course is designed such way that offers multiple opportunities to the learners. After completion of this course, student would get job opportunities in the fields of teachings, research, NGOs, corporate sectors and Governmental sectors.
- This course also helps students to qualify the Competitive Exams such as MPSC/UPSC/Social Welfare Departments and others etc.
- This course has also relevance in the field of production of knowledge about the human behavior, social issues and phenomena.
- This production of knowledge would be helpful to the policy makers, developmental organizations, researchers, social activist and social scientists.
- This course makes differentiate between common sense knowledge and sociological knowledge and this course provides scientific vocabulary, terms, concepts, methods and perspectives in accessing the social issues, events and problems.
- The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure. The sociology not only provides employment opportunities alone, but also makes the students rational, critical and logical.

INTRODUCTION TO SOCIOLOGY

The course is intended to introduce the students to a sociological way of thinking. It provides an understanding of the discipline of Sociology and sociological perspective. It also provides foundation for other more detailed and specialized courses in sociology. Students will be able to

- Define Sociology and demonstrate nature, scope and subject-matter of Sociology.
- Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence.
- Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc.
- Know the basic social institutions like family, marriage, kinship in a scientific way.
- Understand and demonstrate how self develops through various process of interaction. Demonstrate how societal and structural factors influence individual behavior.
- Explain social change and the factors affecting social change. Realize the importance of cultural lag to understand social change.

APPLIED SOCIOLOGY

- Explain the Philosophical Foundations of Sociology (Positivism, Empiricism, Ethnomethodology, Phenomenology)
- Describe the contributions of contributions of Founding Fathers - August Comte, M.N. Shrinivas, Karl Marx and A.R. Desai.
- Understand about Applied Sociology and relation between Sociology and Social Policy; Sociology and Professions

- Understand the Social Change in modern India, in the age of Modernization and Globalization.
- Understand the social movements and its meaning and types.
- Career opportunities in social sector special reference of NGO's and Social welfare department.
- Understand Counseling- Meaning, Types and Methods

Structure of Indian Society

- Understand the basic knowledge of Indian Society.
- Understand the making of Indian Society Vaidik, British and post-independence period.
- Describe the Religious, Linguistic and Socio-cultural diversity and unity of Indian Society.
- Understand the segments of Indian society.
- Understand the meaning and characteristics of Tribal, Rural and Urban Society.

Indian Society Structure and Change

- Describe the social and cultural changes in Indian society.
- Understand the theory of Social change and co-relate with contemporary Society.
- Understand Tribal, Rural and Urban Society and its changing nature.
- Understand Tribal, Rural and Urban Society and its changing Characteristics.

Social Problems in India

- This paper will develop theoretical understanding to study the individual behavior and social problems.
- Students get acquainted about the various social problems like poverty, Population, Violence against women, AIDS, Old age, unemployment, corruption, terrorism, and communalism and gender discrimination.
- Students develop conceptual understanding about poverty and unemployment and studied about the two main poverty abolishment programs in rural India like MNREGA and IRDP.
- Students acquainted about affirmative action regarding backward caste and minorities.

B.A. I AND II GEOGRAPHY

Programme Specific Outcomes

Student will appreciate the relevance of geographical knowledge to everyday living by.

PSO1. Applying geographical knowledge to everyday living.

PSO2. Demonstrating an appreciation and for the diversity of perspectives, world, views and cultures.

PSO3. Showing an awareness and responsibility towards the society.

PSO4. Understand the impact of the acquired knowledge in societal and environmental contexts, and demonstrate the knowledge of need for sustainable development.

- PSO5. Student will gain the knowledge of physical geography. Student will have a general understanding about the geomorphological and geotechnical process and formation. They will be able to correlate the knowledge of physical geography with the human geography.
- PSO6. They will be able to acquire the knowledge of Human Geography and will correlate it with their practical life.
- PSO7. Student will gain the knowledge of physical geography. Student will have a general understanding about the geomorphological and geotechnical process and formation. They will be able to correlate the knowledge of physical geography with the human geography.
- PSO8. They will be able to acquire the knowledge of Human Geography and will correlate it with their practical life.
- PSO9. Understand the impact of the acquired knowledge in societal and environmental contexts, and demonstrate the knowledge of need for sustainable development.
- PSO10. As a student of the Course they will enrich their observation power through field experience and in future this will be helpful for identifying the socio- environmental problems of their community.

Course outcomes of B.A. I AND II Geography

- **Geomorphology:-**

On completion of the course, students are able to:

- CO1. To know the fundamentals of physical geography.
- CO2. Knowledge about Regional geomorphology of Uttarakhand Himalaya and Middle Ganga Plain.
- CO3. Understand the nature, scope and significance of geomorphology and fundamental concepts in subject.
- CO 4. To examining the Origin and Evolution of the earth primary relief features by different theories in subject.
- CO 5. Understand about Exogenous Processes considering weathering and mass wasting and nature and types of the slope.

CO 6. Evaluate the fundamental Model of Davisian Cycle of Erosion to learn the function of river and its landforms development process.

CO7. Understand formation, process and development of Fluvial and Karst Landforms

CO 8. Understand work of denudation agents and their associated landforms and know importance and need to protect them.

- **Physical Geography:-**

CO1. Understand the effect of rotation of revolution the Earth.

CO2. Know the internal and interior structure of the earth.

CO4. Understand the work of internal and external forces and their associated landforms.

CO5. Understand the types of winds and composition of atmosphere. Atmospheric pressure of pressure of belts.

- **Climatology and Oceanography:-**

CO1. Understand the difference between weather & climate and aims, nature, scope of climatology.

CO2. Understand the origin, composition and structure of atmosphere

CO3. Getting facts about Heat Budget and factors effects Heat Budget.

CO4. Understand the concept of horizontal, vertical temperature and inversion of temperature.

CO5. Identify the Atmospheric pressure and winds humidity and concept of precipitation and its types.

CO6. Understand the Air masses and Fronts and the Weather Forecasting.

CO7. Understand properties of ocean water.

CO8. Knowledge about effect of ocean Currents.

CO9. Study about types of tides.

CO10. Study of costal environment and Ocean Resources.

- **Human Geography:-**

CO1. Gain knowledge about major themes of human geography.

CO2. Studies of races of mankind.

CO3. Understand the relationship of man and environment.

CO4. Develop an idea about space and society.

CO5. Build an idea about population growth and distribution of population.

CO6. Know about population resource relationship.

- **Soil Geography:-**

CO1. Understand about the character and profile of different soil types.

CO2. Understand the impact of man as an active agent of soil transformation, erosion and degradation.

CO3. Recognize land capability and classify it.

CO4. Approaches to Soil Studies - Processes of soil formation, types of soil, and principles of soil and land classification; and management.

- **Agricultural Geography:-**

CO1. Students correlate activity of agriculture and its determinants.

CO2. Classify various types of agriculture in the world and differentiate.

CO3. Discuss the problems and prospects of agriculture.

CO4. Acquire new methods, techniques and trends used in agriculture.

- **Resource Geography:-**

CO1. Understand the concept and classification of resources
tourism, recreation and leisure.

CO2. Understand the approaches to resource utilization
tourism, recreation and leisure.

CO3. Appreciate the significance of resources
tourism, recreation and leisure.

CO4. Assess the pressure on resources
tourism, recreation and leisure.

CO5. Understand the concept of Sustainable Resource development
tourism, recreation and leisure.

CO6. Understand the distribution, utilization, problems and
management of metallic and non-metallic mineral resources
tourism, recreation and leisure.

CO7. Understand the concept of Limits to Growth, resource sharing and sustainable use of
resources
tourism, recreation and leisure.

CO8. Develop an idea about resource.

- **Geography of Tourism:-**

CO1. They can know about concepts, nature and scope, inter-relationships of tourism, recreation and leisure.

CO2. They understand about types of tourism.

CO3. Know about recent trends of tourism.

CO4. Develop an idea about tourism in India.

CO5. To Students understand about the tourism influencing factors: historical, natural, social cultural and economic.