

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : WARANA MAHAVIDYALAY

Assignment Date : 09/02/2023

Number of Clarifications : 33

AISHE ID : C-11154

Last Date : 24/02/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input : 32</p> <p>DVV suggested Input : 30</p> <p>HEI clarification Input : 32</p> <p>Recommended Input : 32</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.2.1_1675770224_7634.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.2.1_1675775129_7634.xlsx)</p>	<p>HEI to p submit 1. Summary report of each program year-wise along with their outcome. 2. Attendance sheet of Students participating with signature.</p>	<p>Strongly claimed summary report and attendance sheet of 32 courses.</p> <p>Supporting Document: FINAL2 1677651808.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.2.1_1677651808.pdf)</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 324 1304 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>131</td> <td>41</td> <td>129</td> <td>134</td> <td>44</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.2.2_1675853584_7634.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.2.2_1675775114_7634.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	131	41	129	134	44	<p>PI provide certificates of completion of 20% students each year</p>	<p>As per your suggestion we are submitting 20% Students certificate of courses.</p> <p>Supporting Document: FINAL2 1677735155.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.2.2_1677735155.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
131	41	129	134	44									

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 121</p> <p>DVV suggested Input : 100</p> <p>HEI clarification Input : 121</p> <p>Recommended Input : 121</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.3.2_1675856675_7634.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.3.2_1675401092_7634.xlsx)</p>	<p>HEI to pl note: Only last year students undertaking project work/field work / internships will be considered here. Pl check accordingly Kindly submit Internship completion certificate / project work completion</p>	<p>We are submitting project completion certificates of students in pdf file.</p> <p>Supporting Document: FINAL2 1677486124.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.3.2_1677486124.pdf)</p>
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<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.4.1_1675850185_7634.pdf)</p>	<p>HEI to pl note: 1. Sample Filled in feedback forms from the stakeholders to be provided for claim. 2. Stakeholder feedback analysis report signed by the Principal to be provided. note: Only filled –in feedback forms to be considered</p>	<p>We are strongly clamed and provided filled feedback forms from each stakeholders and feedback analysis report signed by the principal.</p> <p>Supporting Document: FINAL2 1677921166.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/1.4.1_1677921166.pdf)</p>
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2.1.1

Enrolment percentage**2.1.1.1. Number of students admitted year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
86	64	106	106	131

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

Attached Documents :

1.Upload supporting document

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.1.1_1675772904_7634.pdf

2.Institutional data in the prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.1.1_1675751228_7634.xlsx

HEI to pl note: The metrics is about only first year students admitted and sanction seats. PI check.

Yes, checked. We are submitting five years students admitted of B. A. first, second and third year in pdf file.

Supporting Document: FINAL2
1677482019.pdf (<https://as>

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	46	34	57

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
72	60	60	60	60

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.1.2_1675773274_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.1.2_1675752294_7634.xlsx)

HEI to pl note: The metrics is about only first year students admitted and sanctioned seats for under reserve category. PI check.

Yes ,checked. We are submitting five years students admitted for B.A. first, second and third year from reserved categories in pdf.

Supporting Document: FINAL2
1677236826.pdf (https://as

<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>No claim under the the metrics</p>	<p>We are strongly clamed student full time teacher ratio excluding librarian and director of physical education.</p> <p>Supporting Document: FINAL2 1677315443.pdf (https://as</p>																				
<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="268 841 1304 992"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="268 1062 1304 1213"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Remark : DVV input as per data provided and clarification by HEI</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.4.1_1675764067_7634.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	17	17	17	17	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	15	15	15	<p>Kindly attach 1. List of fulltime teachers appointed along with their departmental affiliation. 2. Appointment letters of teachers for claim. Note: List not to include librarian and sports and physical education</p>	<p>We are uploaded 15 sanctioned post and 12 teachers appointment orders and change-in-staff orders excluding librarian and director of physical education in pdf file.</p> <p>Supporting Document: FINAL2 1677908825.pdf (https://as</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
17	17	17	17	17																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
15	15	15	15	15																			

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.4.2_1675752671_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.4.2_1675752693_7634.xlsx)

DVV input excluding librarian and sports and physical education.

we are uploaded highest degree qualification list and certificates of full time teachers on college letter head duly signed by Principal.

Supporting Document: FINAL2
1677315353.pdf (https://as

2.6.2

Pass percentage of Students during last five years**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	53	39	56	65

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
55	64	47	71	68

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.6.2_1675754787_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/2.6.2_1674190963_7634.xlsx)

Kindly submit Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.

We are submitting Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the B.A. final year semester VI from the year 2017-18 to 2021-22.

Supporting Document: FINAL2
1677908966.pdf (https://as

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 354 1308 508"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.1.1_1672735918_7634.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>No claim under this metrics</p>	<p>Yes, not claimed under this metrics.</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0	0	0	0	0									
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1011 1308 1166"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>4</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.2.2_1675850626_7634.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.2.2_1675848040_7634.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	1	4	2	1	<p>HEI to pl attach Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted.</p>	<p>We are uploaded data as per our requirement in pdf file.</p> <p>Supporting Document: FINAL2 1677487677.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.2.2_1677487677_7634.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
2	1	4	2	1									

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	10	12	15

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	1	3

Remark :

DVV input as per the data template considering the publication with active web link

Attached Documents :

1.Upload supporting document

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.3.1_1675661563_7634.pdf

2.Institutional data in the prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.3.1_1675663861_7634.xlsx

HEI to pl note: 1. some Libk to journal site note opening. Pl provide direct article link too. 2. In case of hard copy, the HEI should provide screenshots of research articles clearly showing the title of the article.

We are provided screenshots of research articles clearly showing the title of the article, name of the journal, year and authors name.

Supporting Document: FINAL2
1677318558.pdf ([https://as](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.3.1_1677318558.pdf)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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HEI to pl note: 1. The entries without ISBN number will not be considered. PI update 2. Author affiliation at the time of publication must be entered. Note: Author if affiliated to HEI at the time of publication only to be considered

We are claimed and updated the data of number of books and chapters as per our requirement.

Supporting Document: FINAL2
1677488849.pdf (<https://as>

3	1	3	6	4
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DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	4	3

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	3	6	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	4	3

Remark :

Revised values as per data attached during clarification

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.3.2_1675662587_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.3.2_1675663831_7634.xlsx)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	6	7	9

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	6	4	4

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	6	4	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	6	4	4

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.4.3_1675850845_7634.pdf)

PI note: extension and outreach Programs through NSS/ NCC/ Red Cross/ YRC only will be considered here. PI attach Geo tagged Photographs and any other supporting document of relevance should have proper captions

We are submitting data in pdf file as per our requirement.

Supporting Document: FINAL2
1677558716.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.4.3_1677558716.pdf)

	<p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.4.3_1675847020_7634.xlsx)</p>		
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 15</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.5.1_1675684663_7634.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.5.1_1675685102_7634.xlsx)</p>	<p>DVV input as per data template: PI note: At least one activity should have been conducted under an MOU during the assessment period to qualify as a functional MOU with institutions.</p>	<p>We are submitting list of activities conducted under the MoUs.</p> <p>Supporting Document: FINAL2 1677910081.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/3.5.1_1677910081_7634.pdf)</p>

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.22	0.77	0.75	5.68	23.18

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.22	0.77	0.75	5.68	7.0

Remark :

Revised values as per EP 3.1. and metrics 4.4.1. Note: Clarification supporting documents attached in google drive, third party source

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/4.1.2_1675852503_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/4.1.2_1675852743_7634.xlsx)

HEI to pl Highlight the relevant items in the audited income and expenditure statement. PI note: The metrics is about infrastructure augmentation only. No Maintenance and recurring items to include here.

Highlighted the relevant items in the audited income and expenditure statement of infrastructure.

Supporting Document: FINAL2
1677582326.pdf (https://as

<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 26</p> <p>DVV suggested Input : 15</p> <p>HEI clarification Input : 26</p> <p>Recommended Input : 26</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/4.3.2_1675756282_7634.pdf)</p>	<p>HEI to pl attach 1. Bills for the purchase of computers to be provided. 2.Highlight the entries of computers purchased in the stock registers to be uploaded. Pl note: Number of Computers available for student use only to</p>	<p>We are submitting pdf file as per our requirement.</p> <p>Supporting Document: FINAL2 1678095596.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/4.3.2_1675756282_7634.pdf)</p>
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4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.30	2.15	5.04	3.94	5.3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.30	2.15	5.04	3.62	5.3

Remark :

Revised values as per attached supporting data. Note: Clarification supporting documents attached in google drive, third party source

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/4.4.1_1675757668_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/4.4.1_1675852805_7634.xlsx)

HEI to pl Highlight the relevant items in the audited income and expenditure statement.

Highlighted relevant items in the audit. In the academic year 2018-2019 total expenditure is 362043 rupees .But by mistake total expenditure was sent in SSR is 394000.Please kindly consider as per DVV.

Supporting Document: FINAL2
1677732800.pdf (<https://as>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	28	33	60

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.1_1675488795_7634.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.1_1674892836_7634.xlsx)

HEI to pl attach
1.Upload sanction letter of scholarship and freeships (in English). 2. Upload policy document of the HEI for award of scholarship and freeships

We are uploaded sanction letter of scholarship and freeships and policy document.

Supporting Document: FINAL2
1677824168.pdf (<https://as>)

<p>5.1.2</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.2_1675501443_7634.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.2_1674120708_7634.xlsx) 	<p>HEI to submit 1. Geo tagged Photographs with date and caption for each scheme or event. 2. Attendance with signature and certificates of participation for a. Workshop on Saundraprasadhne v aruhavovai</p>	<p>We are strongly claimed and uploaded data as per our requirement.</p> <p>Supporting Document: FINAL2 1677925912.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.2_1677925912.pdf)</p>
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
30	25	61	69	72

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	6	6	7

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
30	25	61	69	72

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	20	55	60	66

Remark :

Clarification supporting documents attached in google drive, third party source

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.3_1675775318_7634.pdf)

HEI to pl submit certificates of participation of students for each year.

We are strongly claimed and submitting certificates of all benefited students by guidance for competitive examinations.

Supporting Document: FINAL2
1677573826.pdf (https://as

	<p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.3_1674476727_7634.xlsx)</p>		
<p>5.1.4</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. Any 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.4_1675686119_7634.pdf)</p>	<p>PI attach 1.Circular/web-link/committee report justifying the objective of the metric 2. Report of grievances from the concerned committee is essential. 3. The mechanism of redressal should be available as document</p>	<p>We are submitting the information of implementation of guidelines of statutory bodies ,organisation wide awareness ,mechanism and report of committees in pdf file.</p> <p>Supporting Document: FINAL2 1677838494.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.1.4_1677838494.pdf)</p>

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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HEI to kindly submit appointment orders of
 Pandav Gaurav Balaso
 Dode Mahesh Babaso
 Patil Vishwajeet Tanaji
 Patel Rashid Hanif
 Chandane Manoj
 Mohan Dode Suresh
 Babaso Bagadi
 Saurabha Sarjerao
 Kamble Tejal Vikas

We are submitting appointment orders of placed students and admission letters and identity cards of progressed students to higher education.

Supporting Document: FINAL2
 1677911049.pdf (<https://as>)

22	17	7	18	15
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DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	7	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	7	18	15

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	7	18	15

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	53	39	56	65

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.2.1_1675765713_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.2.1_1675156551_7634.xlsx)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	03	03	03

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	02	0	01

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	03	03	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	02	0	01

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18

DVV input as per attached certificates.
PI note: Qualifying Certificates of the students taking the examination year wise under each category is mandatory

We are attaching certificates of qualified students.

Supporting Document: FINAL2
1677825049.pdf (<https://as>

00	02	03	03	03
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Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.2.2_1675750895_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.2.2_1673943892_7634.xlsx)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	06	12	08

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	3

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	03	09	10	07

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	3

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.3.1_1675771033_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.3.1_1675774512_7634.xlsx)

DVV input as per e-copies of award letters and certificates to be uploaded. PI note: 1.Participation/appreciation certificates and awards from regional/local /institutional levels should be avoided. 2. Awards from intra or

We are uploaded certificates of sports and cultural activities in pdf file.

Supporting Document: FINAL2
1677905896.pdf (<https://as>)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
48	22	77	67	83

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	9	11	10

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	09	14	10

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	09	14	10

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.3.2_1675835768_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/5.3.2_1675156746_7634.xlsx)

DVV input as per 1. All activities conducted under an event will be counted as one event and Events cannot be split into activities 2. Activities conducted on same days will be counted as one.

We are submitting the data of participated students in sports and cultural programs as per our requirements.

Supporting Document: FINAL2
1678084370.pdf (https://as

6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. Any 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.2.2_1675775602_7634.pdf)</p>	<p>HEI to pl attach 1. Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2. Screen shots of user interfaces of each module reflecting the</p>	<p>We are strongly claimed and submitting data in pdf file of Administration, Finance and Accounts, Student Admission and Support and Examination.</p> <p>Supporting Document: FINAL2 1677837587.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.2.2_1677837587.pdf)</p>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.3.2_1675775776_7634.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.3.2_1675423294_7634.xlsx)

HEI to pl attach
1.Policy document on providing financial support to teachers
2. Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership

We are attaching the pdf file of Policy document on providing financial support and audited statement of account highlighting the financial support to teachers to attend membership fee for professional bodies.

Supporting Document: FINAL2
1677584757.pdf (<https://as>)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	16	20	1	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	9	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	10	01	01

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	9	1	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	4

DVV input considering that 1. The programmes less than duration stipulated by UGC/AICTE (a week and more days) will not be considered here. 2. One faculty attending multiple programmes will be counted once.

We are submitting data in pdf file as per our requirement.

Supporting Document: FINAL2
1677585093.pdf (<https://as>)

	<p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.3.3_1675488258_7634.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.3.3_1674025027_7634.xlsx)</p>		
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s)/ membership of international networks Participation in NIRF any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.5.2_1675854477_7634.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.5.2_1674480527_7634.xlsx)</p>	<p>HEI to pl attach 1. Proceedings of meetings of IQAC, Feedback analysis and action taken report for year 2018-19, 2019-20, 2020-21 and 2021-22. 2. Activities conducted under collaborative quality initiatives with other</p>	<p>We are submitting proceedings of meetings of IQAC, Feedback analysis and action taken report for year 2017-2018,2018-19, 2019-20, 2020-21 and 2021-22 and activities conducted under collaborative quality initiatives with other</p> <p>Supporting Document: FINAL2 1678095234.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/6.5.2_1678095234.pdf)</p>

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Revision as per attached data. Note: Clarification supporting documents attached in google drive, third party source</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/7.1.2_1675499066_7634.pdf)</p>	<p>For claim, PI provide related documents with direct links to website and preferably not on third party storage. PI attach 1. Policy documents of the institution 2. Geo tagged photographs and videos of the facilities with caption.</p>	<p>https://drive.google.com/usp=drivesdk We are strongly claimed and submitting the data as per our requirement.</p> <p>Supporting Document: FINAL2 1677755542.pdf (https://as)</p>
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<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/7.1.3_1675767462_7634.pdf)</p>	<p>For claim, PI provide related documents with direct links to website and preferably not on third party storage. Kindly submit 1. Policy document on environment and energy usage 2. Green Audit / Environment Audit / Enerav Audit</p>	<p>We are submitting policy document of clean and green campus and green ,energy and environment audit report and certificate in pdf file.</p> <p>Supporting Document: FINAL2 1677906623.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107695/7.1.3_1677906623_7634.pdf)</p>
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